

PATTONVILLE HIGH SCHOOL
2009-2010

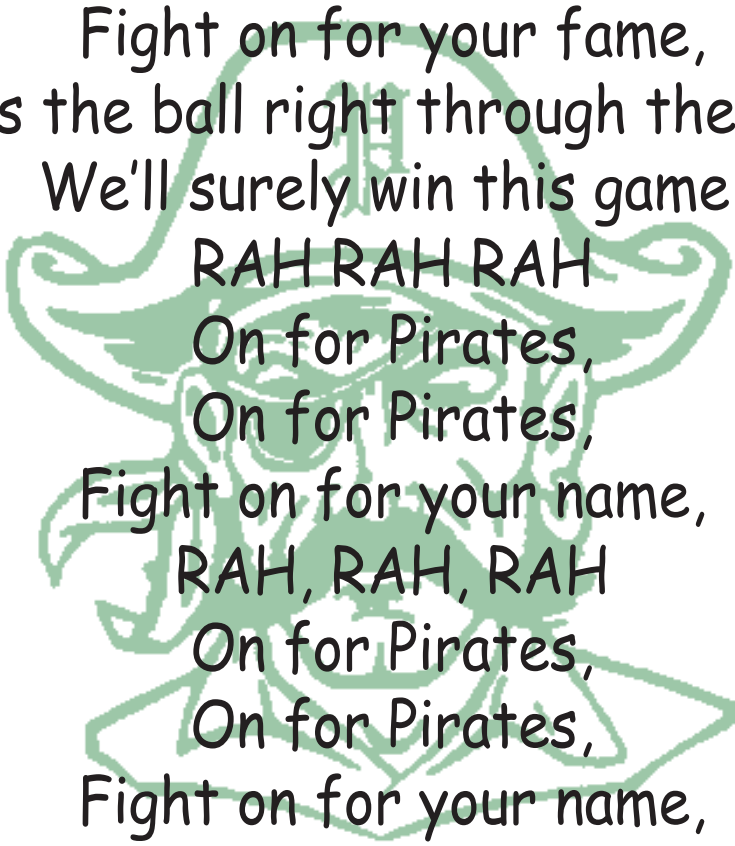
**Behavior Guide,
Student Handbook & Planner**



**We are
Pirate Nation**



PHS FIGHT SONG
On for Pirates



On for Pirates,
On for Pirates,
Fight on for your fame,
Pass the ball right through the goal,
We'll surely win this game,
RAH RAH RAH
On for Pirates,
On for Pirates,
Fight on for your name,
RAH, RAH, RAH
On for Pirates,
On for Pirates,
Fight on for your name,
Fight, Pirates,
FIGHT, FIGHT, FIGHT,
To win this game - HEY!

Please stand while you sing

2009-2010



Home of the Pirates



**Behavior
Guide**



August 2009

Superintendent of Schools

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Michael A. Fulton, Ed.D., Superintendent of Schools

Dear Pattonville Parents, Guardians and Students:

In Pattonville, we are committed to the mission "That All Will Learn." This behavior guide is designed to help students, parents and staff work in partnership to realize that mission. The behavior guide is also intended to support our district focus on helping all students be proficient learners and responsible citizens.

The policies/procedures and administrative guidelines contained in the behavior guide are approved by the Board of Education. All staff are requested to be diligent in following these policies/procedures/guidelines with students.

We ask that you please review this behavior guide with your child. Make sure he/she understands his/her personal responsibility, the seriousness of the policies/procedures/guidelines, the severity of the consequences and the impact they would have on his/her educational future. We suggest you review this behavior guide not only at the beginning of the school year but periodically during both semesters. We need your support, participation and commitment.

Thank you for your help and involvement. Working together, we can provide a safe learning environment for every child.

Sincerely,

Ruth Petrov, President

Mike Fulton, Ed.D.
Superintendent of Schools

Board of Education Members

Ruth Petrov, President
Cindy Candler, Vice President
Robert Dillon, Secretary
Ralph Stahlhut, Treasurer
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PATTONVILLE HIGH SCHOOL MISSION STATEMENT

Each Member Of The PHS Community Will Strive For Academic Excellence In A Safe, Caring Environment Which Encourages Respect, Responsible Citizenship, And Lifelong Learning

VISION

It is the intention of Pattonville High School to be an exemplary school setting the standard for excellence. To be an exemplary school, we must work together to transform our ideals into reality. An exemplary school has clear goals, has defined the characteristics of the school it seeks to become, and has identified the contributions required of its students, staff, parents, and the community.

The Pattonville High School learning community recognizes that quality student achievement results from a critical balance of the supportive interactions of students, curriculum, staff, and the community and the student's fundamental belief that his/her efforts will make a difference. The learning community further recognizes that we are all interdependently responsible for and committed to ensuring each student's full participation in the learning community.

GENERAL INFORMATION

Pattonville High School is a comprehensive high school with grades nine through twelve. The 2009-2010 enrollment will be approximately 1650 and the staff consists of 145 educators plus 67 support staff. The school is widely recognized for the excellent opportunities offered for students in the academic areas and also in the areas of activities and athletics. ***PHS has received the state's highest academic honor, "Distinction in Performance", for eight consecutive years.***

It is impossible to list all special programs here, but the alternative school (Positive School), the flexible schedule, and the extensive use of technology are all noteworthy.

**PATTONVILLE HIGH SCHOOL
GENERAL POLICIES/BEHAVIOR GUIDELINES
2009-2010 SCHOOL YEAR**

It is important for every student and parent to know that provisions of the Safe School Act require the Pattonville School District and other school districts in the state of Missouri to share discipline records when a student transfers to another district and to make that information available to law enforcement agencies when required.

In addition, school districts also have the authority to uphold suspensions and expulsions invoked by other private, parochial or public schools when a student moves or transfers.

The **S.A.F.E SCHOOLS HOTLINE** is for all citizens of St. Louis County who wish to report any criminal activities that may affect the quality of living in the school environment. The HOTLINE is anonymous and confidential so that the caller can freely express concerns. This service is provided by the St. Louis County Police Department.

**HOTLINE Number
889-SAFE (314-889-7233)**

Pattonville School District Board of Education Policies will be cited throughout the behavior guide, wherever applicable by the following notation: (J—).

Pattonville School District does not discriminate in treatment, admission or access and participation in district programs and activities on the basis of sex, race, color, age, national origin or disability. The Assistant Superintendent for Special Services has been designated to coordinate the district's effort to comply with the regulations as it relates to students, and the Assistant Superintendent for Human Resources, as it relates to adults, to comply with the regulations implementing Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Title II of Americans with Disability Act, 1990. The Assistant Superintendent for Special Services may be reached at 213-8090, and the Assistant Superintendent for Human Resources may be reached at 213-8065.

ATTENDANCE

Regular attendance in class is an important factor to a student's success in school. An integral part of the learning experience is the interaction between students and teachers. One indicator of dependability and general success is good school attendance. Students are more likely to have greater academic success if they have a good attendance record.

This attendance policy has attempted to establish reasonable standards regarding absences. One objective of the policy is to encourage a high rate of student attendance without imposing a hardship on teachers, parents, or the student.

Every student is expected to be in school every day and attend every assigned class. When it is necessary for a student to be absent from school, a parent should call the attendance office prior to 9:00 a.m. (213-8351) on the day of the absence. Student absences not verified within **48 hours** will be considered truancies. Parents are requested and encouraged to work with students for good attendance and excuse students only for an illness or an emergency.

Students should not be excused in order to obtain a driver's license, go deer hunting, perform personal chores, etc.

TEACHERS CANNOT GRANT CREDIT FOR MAKE UP WORK UNTIL ABSENCES HAVE BEEN VERIFIED!

Class Credit: A course that meets daily for one semester grants one-half unit of credit. In order for the credit to be issued, the student must do acceptable work in the class and be absent no more than eight class sessions. Only the following are not recorded as 1 of the 8 class absences toward possible loss of credit: (1) participation in school-sponsored field trips, assemblies, guest lectures, seminars, etc. The student involved in such activities should have the teacher sign the field trip form or provide the teacher any other authorized type of documentation prior to participation in such activities; (2) being present for a valid reason in the office of the nurse, principals, counselor, or any other school support personnel.

Once a student exceeds eight absences in a class, policy will be used to determine if the student is placed on attendance probation. A student who continues to be absent after being placed on probation is subject to credit denial.

CLOSED CAMPUS/SIGNING OUT OF SCHOOL

Pattonville High School has a closed campus policy, which means that students are not to leave campus without authorization (this includes lunch shifts). Students needing an early dismissal must have their parent-guardian call the attendance office at 213-8351 (voice mail system) or call 213-8550 for immediate assistance to check them out of school. A parent phone contact with the school is crucial before a student leaves school. When a student returns to school, he/she should sign at the front /security desk before going to class. Students who leave campus at an unscheduled time without following these procedures are subject to disciplinary action as described under "Truancy".

Arriving Late To School – Procedures

A student who arrives more than 5 minutes late to school MUST sign in at front/security desk. An admit note will be given to the student to verify time of arrival – this admit slip does not excuse the tardy/absence! Up to 30 minutes late is considered tardy. Missing more than 30 minutes of class is considered an absence.

Arriving 5-30 minutes tardy to any class may result in a referral for excessive tardiness and additional disciplinary consequences may be assigned.

Students checking out with the nurse due to illness do not follow the above procedure.

MAKE UP WORK **(non-suspension related)**

A student who has been out of class for any reason is required to complete make up work for the missed learning experience. This includes taking unit tests and completing long-term projects.

- I. Work missed by a student due to an excused absence (including school-sponsored field trips or other activities) can be made up for full credit. The student has the responsibility to talk with the teacher the day following the absence(s) to determine the nature of the work missed. Except for work assigned prior to and due on the day of an absence, the student has one day for each day of absence in which to complete the work.

For the purpose of this policy, an excused absence is defined as one that has been verified by a parent/guardian for reasons such as illness or family obligation. Field trips or other school-sponsored activities are considered excused absences, but do not require parental verification.

- II. If a student is truant (unexcused absence), he/she will receive no credit for work missed. Repeated truancy may result in loss of credit.
 - A. The student missing an examination or a quiz due to truancy will not be allowed to make up said examination or quiz.
 - B. If a long-term project (any assignment for which the student was given notice of a due date prior to the truancy) is due on the date of the truancy from class, the grade will be lowered one letter grade.

MAKE UP WORK **(SUSPENSION RELATED)**

- I. In-School-Suspension
 - A. Students are permitted to complete work assigned by their teacher while serving in-school-suspension. Full credit will be given for work turned in.

- II. Out-of-School Suspension
 - A. Work (assignments/tests, etc.) missed during an out-of school suspension can be completed for full credit.
 - 1, Tests administered during suspension may be made up upon return to school.
 - 2. The responsibility to receive assignments, make-up work, and to take missed tests rests with the student.

Discipline Guidelines

INTRODUCTION

It is the objective and policy of Pattonville High School to recognize, preserve, and protect the individual rights of all students and yet encourage and enforce their rights within the necessary framework of an orderly, efficient, and productive school program. The quality of discipline in the school is a blend of values and attitudes of everyone concerned; this encompasses students, parents, teachers, school administrators, school board members, and community patrons.

We believe that discipline and academic achievement are closely related. We appreciate the fact that discipline, order, and cooperation is essential for people to meet and work together effectively. All individuals involved in the school must share the responsibility for creating and supporting a positive and orderly environment.

Professional judgment will be used by administrators to determine the dispositions of specific problems. Most types of school discipline problems are listed in this guide. However, it is impossible to list every problem that might interfere with the smooth operations of the school. Administrators have the responsibility and authority to deal with all problems even though the specific problems might not be listed in this guide.

Detentions, loss of privileges to participate in and/or attend activities, in-school suspensions, and out-of-school suspensions are effective means for changing student behavior. These actions are often necessary in order to maintain a safe and orderly environment in school. The school district reserves the right to contact the police and file a report whenever it is deemed appropriate.

Note: All requirements and procedures will be followed for students who have Individual Educational Plans (IEP) under IDEA or an Individual Accommodation Plan (IAP) under Section 504 of the Rehabilitation Act. Discipline for students with disabilities who have an IEP will be administered in such a manner as to provide appropriate consequences. Students whose behavior is related to their disability may receive modifications to their Special Education services or placement, as determined by the IEP committee.

A+ Students and Good Citizenship

Students wishing to earn A+ status through the A+ Schools program must maintain good citizenship (refer to A+ handbook for specific criteria). Any Alcohol/Drug offenses will result in loss of A+ eligibility, as will significant or repeated assignments of in-school or out-of-school suspension.

Students and “C” Days - Early Release

On “C” days, students are released from school at 1:08 p.m. On these days, students should not visit elementary or middle school campuses. Doing so may result in disciplinary action.

LEVEL I OFFENSES

FIRST OFFENSE AND ALL OTHERS

Depending upon the nature of the violations and the number of referrals the student has received, the administrator may use a wide range of dispositions ranging from student conference, parent conference, detention, in-school suspension or out-of school suspension. The administrator will use the recommendations and observations of the referring staff member in arriving at the appropriate consequence. Discipline for Level I Offenses requires mutual considerations and communication between school staff and communication with the home.

Note: Level I offenses can be elevated to level II and III offenses depending on the severity and circumstances of the incident.

1. ACADEMIC DISHONESTY

Cheating, stealing answers, plagiarizing, and academic dishonesty in any form cannot be tolerated in the school environment. The teacher is to confiscate all evidence and document the situation. **1st offense:** Notification of parents by teacher. **2nd offense:** Referral to the administrator.

2. ACTIVITIES BUSES

The activities buses are provided for students participating in school activities including: athletics, clubs, and tutoring. Students may not stay after school to socialize or leave campus and then return to ride these buses.

3. CAFETERIA BEHAVIOR

Students in the cafeteria and commons are expected to:

- Throw trash away
- Refrain from throwing items
- Sit in chairs, not on tables
- Be respectful to all staff members

4. CELL PHONES

Use of cell phones is prohibited during school hours (7:23-2:13 on A&B days, 7:23-1:08 on C days), including lunch periods. This includes all cell phone features including text messaging, voice mail, camera, and video. Students and staff have a right to privacy. It is never permissible for individuals to take photos or video of others without their permission. More serious infractions related to cell phones would include:

- Distributing or receiving confidential information such as test questions/answers (academic dishonesty)
- Utilizing cell phones to make, distribute or receive inappropriate, obscene, profane, lewd, or vulgar pictures or video
- Using cell phones to hurt, harass, attack or harm other people or their work

Violations may lead to confiscation of cell phones.

5. COMPUTER/ INTERNET

Misuse of computer and the Internet cannot be tolerated. Minor violations (non-pornographic) of the computer/Internet policy will result in a short-term loss (semester/year) of computer/Internet access in accordance with district guidelines. Additional consequences may be assigned depending on the severity of the behavior. Major violations will be dealt with as Level III offenses.

6. DRESS CODE/ INAPPROPRIATE CLOTHING

Students' dress and appearance are required to be of such character as to not disrupt nor distract from the instructional procedures of the school day. Clothing must be clean and safe. Shoes must be worn at all times. Parents of students violating this policy will be contacted and depending on the seriousness and/or prior history, other consequences (including suspension) may be assigned.

The following items should not be worn during the school day. Doing so will result in the item being confiscated.

- Apparel worn on head (hoods/hoodies, sock hats, bandanas and headbands, hats, caps, hair rollers, hairnets, picks, combs, and plastic hair covering)
- Sunglasses and dark glasses unless prescription

- Chains used with wallets, keys, etc. or as a belt or decoration
- Shoes with wheels

Students could be sent home for the following:

- Clothing that is revealing or suggestive (i.e. cleavage showing, bare backs, single strap and strapless tops, short skirts, skimpy shorts, etc.)
- Clothing with vulgar, profane, or suggestive messages or pictures of illegal substances or alcoholic beverages
- Clothing, coloring, insignia, or other symbol or combinations of symbols indicating membership in, affiliation with, or support for any gang or similar organization associated with violence, drugs, intimidation or other criminal activity (on school grounds or at school-sponsored activities)
- Pants which are sagging/worn below the waist level

7. FOOD AND DRINK IN CLASSROOMS AND HALLWAYS

Food and drink is permitted in the cafeteria and commons areas only. Students are expected to act responsibly and dispose of trash appropriately. Student food and drink in classrooms will be at the discretion of the individual teacher. Vending machines will be on before and after school only. TO MAINTAIN FOOD AND DRINK PRIVILEGES - STUDENTS MUST DISPOSE OF TRASH APPROPRIATELY!

NOTE: No food or drink in the auditorium at any time!

8. GAMBLING

Any wagering of money or property in any form is not permitted. Items and money will be confiscated, parents will be contacted and depending upon the seriousness and/or prior history, other consequences and possible suspension will be determined by the administrator. Police will be contacted and a report filed.

9. IDENTIFICATION BADGES

All students and staff must wear their school issued I.D. badge during school hours. Students will be charged \$2 for each replacement identification badge. If a student is not wearing an identification badge, the teacher will enter that note in PowerSchool, and the student will be sent a replacement

identification badge. Students will receive additional consequences from their principal if they continually do not wear their ID around their neck.

Student I.D.'s must be worn on a lanyard around the neck during school hours. The I.D.'s must be worn in the front and must be visible at all times.

10. INAPPROPRIATE BEHAVIOR

Intentional acts, behaviors, or conduct in the classroom, in the school building, upon school grounds, or at a school activity, which interfere with an orderly environment.

11. INAPPROPRIATE OBJECTS

During school hours (7:23-2:13 on A&B days, 7:23-1:08 on C days), students are not allowed to use radios, headphones/ear buds, CD players, MP3 players, or toys in any area of school having educational classrooms, which includes hallways and stairwells in the vicinity of classrooms and/or the library. These items may be used in the cafeteria/commons area during student lunch shifts as long as they do not cause a disruption. Students may not bring pornographic or sexually explicit materials or other inappropriate items to school. Students are discouraged from bringing valuable items to school. Lighters, matches, or fire starting materials are also prohibited. THE SCHOOL IS NOT RESPONSIBLE FOR LOST OR STOLEN ITEMS.

12. INAPPROPRIATE USE OF SCHOOL RESOURCES

Student behavior that wastes the resources of the school district. This could be a level II or III offense based on the severity and/or cost of the incident.

13. "NO SHOW" TO DETENTION

Students who fail to serve an assigned after school detention will receive a 4- hour Saturday Detention.

Students who fail to serve an assigned Saturday Detention will receive 2 days of out-of-school suspension.

Note: Students must show ID to serve after-school or Saturday Detention as well.

14. OBSCENE LANGUAGE

Use of any oral or written profane or obscene language or gestures. The administrator may apply additional consequences beyond those generally described for Level I Offenses if the violation includes threats, aggression, or other inappropriate behavior.

15. PARKING VIOLATIONS

The failure to comply with established procedures for student parking is a violation of discipline guidelines. No one is allowed to park on school grounds on a school day without a parking permit. Please see Mr. West for information.

****NO PARKING IN SPACES DESIGNATED FOR “STAFF”. NO PARKING IN UNMARKED SPACES****

Students will receive a complete list of parking regulations when they receive their parking permit. Serious violations of student parking procedures may result in the immediate loss of parking privileges.

16. PUBLIC DISPLAYS OF AFFECTION

Inappropriate displays of affection are not allowed in the school building, on school grounds, or during school activities.

17. TARDINESS TO CLASS

Being punctual to class is the student’s responsibility. In the break between classes, the student must take care of his/her personal business and be in the next period classroom by the time the tardy bell rings to start the period. Any student who is not in the classroom when the tardy bell rings and does not have a late admission note from a staff member is considered tardy. A student who is more than 5 minutes late to class will be referred to an administrator.

Attendance Guidelines

Less than five minutes late	Tardy
5-30 minutes late	Referral for Excessive Tardiness
30+ minutes late	Absent

Student will receive disciplinary actions as they accumulate a high number of tardies each semester:

4 th tardy	2-hour assigned detention
5 th tardy	4-hour assigned detention
6 th and subsequent offenses:	Referral to administrator for additional consequences

18. TOBACCO POSSESSION

Possession of tobacco products such as: cigarettes, cigarette papers, chewing tobacco, etc., are prohibited on school grounds. Lighters, matches or other fire starting materials are also prohibited. Items will be confiscated and disciplinary consequences assigned.

19. TRUANCY/SKIPPING

The unauthorized absence from a class without consent of the proper school authority. Excessive truancy creates a greater chance of loss of credit.

20. UNAUTHORIZED AREAS

Students in unauthorized areas (parking lot, athletic fields, etc.) during the school day will be considered truant. Once students arrive on campus, they are not allowed to leave without permission from an administrator- even if school has not officially started (e.g. before school).

LEVEL II OFFENSES

1. DISRESPECT

Acts of disrespect directed at a staff member or other adult present at school or at a school-related activity, including obscene or insulting remarks, gestures, or written statements.

FIRST OFFENSE

From up to 10 days of in-school suspension to up to 10 days of out-of school suspension

SECOND OFFENSE AND ALL OTHERS

10 day out-of-school suspension with possible referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days

2. DISRUPTION OF THE SCHOOL ENVIRONMENT

Student behavior that leads to the disruption of the school day or a school activity. Such behavior includes, but is not limited to: verbal confrontations, encouraging a fight, refusing to move or disperse when directed, attending/ watching a fight.

FIRST OFFENSE

Out-of-school suspension up to ten days up to 180 days

SECOND OFFENSE AND ALL OTHERS

10 day out-of-school suspension with possible referral to the Superintendent for a hearing to determine additional days of suspension

3. FORGERY/ FRAUD

Forgery/ Falsifying of notes, hall passes, or other school related documents.

FIRST OFFENSE

3 days in-school-suspension

SECOND OFFENSE

5 days in-school-suspension

THIRD OFFENSE AND ALL OTHERS

3 days out-of-school suspension

4. GANG ACTIVITY

Students are prohibited from promoting or participating in any gang related activity. Students are prohibited from displaying or wearing any secret organization or gang logos, from writing or distributing any gang related symbols or literature, and communicating in any kind of gang sign language. For purposes of this Behavior Guide, "gang" is defined as an association or group of two or more individuals, who:

- Commit criminal acts (including violence, drug use or distribution, and acts of intimidation) or exhibit antisocial behavior on a regular basis
- Create a climate of fear and intimidation within the community/ school

- Use a name, a common identifying sign or symbol, or has an identifiable leadership
- Have a high rate of interaction among members to the exclusion of other groups
- Claim a neighborhood and/or geographical territory
- Wear distinctive types of clothing or exhibit distinctive appearance
- Communicate in a peculiar or unique style

FIRST OFFENSE

From detention up to 10 days of out-of-school suspension up to 180 days or expulsion

SECOND OFFENSE AND ALL OTHERS

10 day out-of-school suspension with possible referral to the Superintendent for a hearing to determine additional days of suspension

5. HAZING/ BULLYING

The intentional threatening, intimidating, or harassing of another person by word, act, or deed.

For complete policy on Bullying/Hazing, see Board Policy JFCF.

The Pattonville School District prohibits all forms of hazing, bullying and student intimidation. Students participating in or encouraging inappropriate conduct will be disciplined in accordance with board policy JG and the high school discipline guide. Such discipline may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. Students who have been subjected to hazing or bullying are instructed to promptly report such incidents to a school official.

In addition, district staff, coaches, sponsors and volunteers shall not permit, condone or tolerate any form of hazing or bullying or plan, direct, encourage, assist, engage or participate in any activity that involves hazing or bullying. District staff will report incidents of hazing and bullying to a building administrator. The principal or his/her designee shall promptly investigate all complaints of hazing and bullying and shall administer appropriate discipline to all individuals who violate this policy. District staff who violate this policy may be disciplined or terminated.

The district shall annually inform students, parents, district staff and volunteers that hazing and bullying is prohibited. This notification may occur through the distribution of the written policy, publication in handbooks, presentations at assemblies or verbal instructions by the coach or sponsor at the start of the season or program.

Definitions

Hazing – For purposes of this policy, hazing is defined as any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity.

Hazing may include those actions that subject a student to extreme mental stress including, but not limited to: sleep deprivation, physical confinement, forced conduct that could result in extreme embarrassment or criminal activity, or other stress-inducing activities. Hazing may also include, but is not limited to: acts of physical brutality; whipping; beating; branding; exposing to the elements; forcing consumption of any food, liquor, drug or other substance; forcing inhalation or ingestion of tobacco products; or any other forced physical activity that could adversely affect the physical health or safety of an individual.

Hazing may occur even when all students involved are willing participants. Hazing does not occur when a student is required to audition or try out for an organization when the criteria are reasonable, approved by the district and legitimately related to the purpose of the organization.

Bullying –Bullying is defined as intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; or threats of retaliation for reporting such acts. Bullying may also include cyberbullying or cyberthreats. Cyberbullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices. Cyberthreats are online materials that threaten or raise concerns about violence against others, suicide or self-harm.

FIRST OFFENSE

Up to 10 days of out-of-school suspension (if related to extra-curricular activity; student may be suspended or removed from team/group)

SECOND OFFENSE AND ALL OTHERS

10 day out-of-school suspension with possible referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days

6. INSUBORDINATION/ DEFIANCE OF AUTHORITY

The failure to comply with reasonable requests from a staff member, refusing to identify one's self when requested to do so, or giving false identification cannot be tolerated.

FIRST OFFENSE

From 3 days of in school suspension up to 10 days of out-of-school suspension

SECOND OFFENSE AND ALL OTHERS

10 day suspension with possible referral to Superintendent for a hearing to determine additional days of suspension up to 180 days

7. INTIMIDATION/ THREATENING BEHAVIOR/ HARASSMENT

The intentional threatening, intimidating, or harassing of another person by word, act, or deed.

Every student has a right to attend school and work in an environment free of racial harassment, offensive use of racial/ethnic jokes, or racial slurs. Verbal, written and/or indirect harassment of a racial/ethnic nature is prohibited.

Every student and staff member has the right to attend school and work in an environment free of sexual harassment, offensive use of sex oriented jokes, or epithets. Such conduct is improper, contrary to school district policy, and unlawful and, therefore, prohibited for all students and employees of the school district. Sexual harassment shall be defined as unwelcome sexual advances, request for sexual favors, and other verbal, physical, or other conduct of a sexual nature when such conduct has the purpose or effect of interfering with an individual's work/school performance or creating an intimidating, hostile, or offensive school environment. Such harassment may include but is not limited to the following:

Unwanted sexual behavior, such as touching, verbal comments, sexual name calling, spreading sexual rumors, jokes, pictures, leers, overly personal conversation, "mooning", cornering or blocking a person's movement and pulling at clothes—"panting". Harassment relative to sexual orientation is also prohibited and covered by this policy. Individuals who experience sexual harassment from students or staff members should make clear that such behavior is unwelcome and offensive to them and should report such conduct to an administrator or any staff member. Administrators will fully investigate the concern and will conduct the investigation with full recognition of the rights of all parties involved and will maintain confidentiality of the report and details of such an investigation to the fullest extent possible. There will be no retaliation against or adverse treatment of any student who uses this procedure to resolve a concern.

FIRST OFFENSE AND ALL OTHERS

Parent conference and detention or out-of-school suspension up to 180 days depending upon the severity of the situation

8. RECEIPT OR DISTRIBUTION OF MERCHANDISE

Students may not distribute or receive copies of copyrighted or otherwise illegal items such as CDs, DVDs, on school property. Students are not allowed to sell any items for personal profit on school property. Sale of legitimate fundraising items to support non-profit groups must not interfere with the learning environment or compete with school fundraisers.

9. REMOVAL FROM ISS

Students removed from ISS due to inappropriate behavior, truancy, or some other violation, will minimally serve the remainder of their ISS as OSS and no make up credit will be allowed. Additional days of suspension may be assigned at the discretion of the assistant principal.

10. SCUFFLING/HORSEPLAY

Minor physical contact such as shoving, pushing, or jostling which could lead to a fight. Incidents that require significant staff intervention, are extremely disruptive, and/or in which students do not immediately comply with staff directives, will be considered Disruption to the School Environment (out-of-school suspension).

FIRST OFFENSE AND ALL OTHERS

In-school-suspension up to ten days

11. SMOKING TOBACCO/ CHEWING TOBACCO

Tobacco use at any time or place on school grounds is prohibited. Tobacco use is recognized as a health hazard to the user, and secondhand smoke is recognized as a health hazard to others. Students are not allowed to use tobacco on field trips or at school activities. Students are not allowed to smoke in a vehicle while it is on school grounds. Holding a cigarette in your hand on school grounds is a violation of this policy. Failure to comply with the tobacco regulation will result in:

FIRST OFFENSE

3 days in-school-suspension

SECOND OFFENSE

5 days in-school-suspension

THIRD OFFENSE AND ALL OTHERS

Up to 10 days out-of-school suspension

12. STEALING

The unlawful taking or disposition of property of another with intent to deprive the person of the property. Receiving stolen property, possessing stolen property, and breaking into lockers are all included in this offense.

FIRST OFFENSE

Parents contacted, restitution or return of the item(s), minimum 3 days out-of-school suspension for EXPULSION

SECOND OFFENSE AND ALL OTHERS

Parents contacted, restitution or return of the item(s) and a 10-day suspension with referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days or recommendation to the Board of Education

13. TAMPERING WITH SECURITY/ EMERGENCY EQUIPMENT

The intentional tampering or interference with security or emergency equipment (security cameras, fire extinguishers, eye wash, chemical showers, etc.).

FIRST OFFENSE AND ALL OTHERS: Up to 10 days out-of-school suspension with possible referral to Superintendent for a hearing to determine additional days of suspension up to 180 days

14. VANDALISM

The willful or malicious destruction or defacement of any property, whether school property or individual private property. Vandalism includes, but is not limited to: breaking windows, writing on walls, destroying restroom fixtures, or the use of paint or like materials to deface any portion of the interior or exterior of school property, including the furnishings and equipment housed within or upon the school property. This includes vandalism on parking lots and vandalism while on field trips.

FIRST OFFENSE

Parent conference, restitution for damages, and detention or suspension or possible EXPULSION, depending upon the degree of vandalism. Police may be called and a report may be filed.

SECOND OFFENSE AND ALL OTHERS

Up to 10 day out-of-school suspension with possible referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION, plus restitution of damages. Police will be called and a report filed.

LEVEL III OFFENSES

PROFESSIONAL ASSESSMENT: To assist in determining appropriate consequences, the district may require an assessment by a mental health professional, at district expense, to assess the level of risk posed by a particular student.

Level III offenses are cumulative over the student's time at Pattonville High School.

1. ALCOHOLIC BEVERAGES, DRUGS, NARCOTICS AND DRUG PARAPHERNALIA (Reference: District policy JFCH, JFCI-R)

Pattonville High School has several programs in place to educate students on the harmful effects of alcoholic beverages, drugs, and narcotics. A "CARE Team" of trained professionals works with students in trying to prevent problems in this area. Several groups are available through the Guidance Department to assist students having trouble with substance abuse. It is a very serious infraction to bring, buy, possess, use, transmit, or be under the influence of any drugs, narcotics, or alcoholic beverages at school or at a school activity. This also applies to counterfeit or "look alike" substances transmitted as drugs and all drug paraphernalia. It should be noted that Missouri statute makes it a felony offense to sell or distribute drugs within 1,000 feet of a school campus.

A. POSSESSION OF ALCOHOL, DRUGS, AND RELATED PARAPHERNALIA

FIRST OFFENSE:

10 day out of school suspension with referral to the Superintendent for additional days of suspension up to 180 days and loss of parking privileges for one calendar year. Police may be called and a report filed.

SECOND OFFENSE:

(anytime during a student's enrollment)
10 day out of school suspension with a referral to the Superintendent for additional days of suspension up to 180 days, and a recommendation to the Superintendent for EXPULSION. Police will be notified.

Prior to the student's district level hearing, the student will be required to participate in an intake assessment conducted at an approved resource agency. This agency will provide the school with a written report.

B . SELLING OR DISTRIBUTING OR THE INTENT TO SELL OR DISTRIBUTE ALCOHOL, DRUGS, AND RELATED PARAPHERNALIA

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): 10 day out of school suspension, referral to the Superintendent for additional days of suspension up to 180 days, and loss of parking privileges for one calendar year. Police will be notified. Missouri statute makes it a felony offense to sell or distribute drugs within 1,000 feet of a school campus.

C. UNDER THE INFLUENCE OF ALCOHOL/DRUGS AND/OR POSSESSION OF UNUSED DRUG RELATED PARAPHERNALIA

FIRST OFFENSE:

10 days out of school suspension with a recommendation to Superintendent for an additional 20 days of suspension. The suspension will be limited to 10 days (referral to the Supt. will be withdrawn) if the student has an intake assessment conducted at an approved resource agency and provides the school with a written report from that agency. Police will be notified.

SECOND OFFENSE:

(anytime during a student's enrollment)
10 days out of school suspension with a referral to the Superintendent for additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION. Police will be notified.

2. ASSAULT OF STAFF MEMBER

An intentional, willful threat or attempt to do bodily harm to a staff member; blatant degrading verbal abuse of a staff member; the unwanted intentional touching or application of force to the person of a staff member.

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): 10 day out of school suspension with a referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days and recommendation to the Board of Education for EXPULSION. Police will be called and a report filed. Students engaged in violent or threatening behavior will be required to participate in follow-up activities, such as Aggression Replacement Therapy, or some other approved counseling intervention.

3. ASSAULT

Intentional, willful threat or attempt to do bodily harm, unwanted intentional touching or application of force, or attacking of an individual cannot be tolerated.

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): 10 day out-of-school suspension with a referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION. Police/SRO will be called and a report filed. Students engaged in violent or threatening behavior may be required to participate in follow-up activities, such as Aggression Replacement Therapy, or some other approved counseling intervention.

4. COMPUTER/ INTERNET MISUSE (EHD)

Violations may include, but are not limited to:

- Damaging computer equipment, peripheral devices, or the system network
- Changing computer settings or configurations for any reason
- Sharing your personal password with others
- Using an account of another user
- Accessing another student's work, folders or files
- Gaining unauthorized access to any network device such as servers, individual computers, etc.
- Installing software in violation of copyright laws

- Downloading or distributing files, games, programs, music, or other electronic media in violation of copyright laws
- Using the computer/Internet to hurt, harass, attack or harm other people or their work
- Using the Internet for any illegal or threatening activity or to download instructions on how to perform such acts (i.e. pornography, drug dealing, purchase of alcohol, weapons, gang activities, hacking, etc.)
- Violating copyright laws or plagiarizing on-line documents
- Using, viewing, sending, displaying or downloading obscene, profane, lewd, vulgar, rude, disrespectful, threatening, or inflammatory language, messages, graphics, or pictures
- Degrading network performance by downloading large files
- Revealing personal addresses, phone numbers or other personal data via the Internet
- Using school Internet access for personal profit in any way
- Creating personal or unauthorized web pages on district computers
- Using school Internet access to engage in chat room or instant messenger activities
- Using the school network to distribute or receive confidential information such as test questions/answers (academic dishonesty)
- Posting defamatory comments to on-line communities
- Posting electronic chain letters, virus hoaxes or other useless information
- Posting e-mail containing libelous, defamatory, offensive, racist or obscene remarks
- Posting e-mail containing inappropriate humor
- Posting e-mails asking for copyright infringement (i.e. CD, DVD, etc.) that you may copy
- Re-posting communications without the original author's prior consent
- Violating the posting rules of on-line conference folders

FIRST OFFENSE AND ALL OTHERS: Up to 10 days out-of-school suspension with possible referral to the Superintendent for additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION. Loss of computer/Internet privileges for remainder of school career. Police may be notified.

5. EXTORTION

The solicitation of money, or anything of value, from another student, regardless of the amount, in return for protection or in connection with a threat to inflict harm.

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): 10 day out-of-school suspension with referral to the Superintendent for additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION

6. FIGHTING

Mutual combat in which both parties have contributed to the situation by verbal or physical action.

FIRST OFFENSE

10 day out-of-school suspension with possible

referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days. Police or SRO will be notified and a report filed. Students engaged in violent or threatening behavior may be required to participate in follow-up activities, such as Aggression Replacement Therapy, or some other approved counseling intervention.

SECOND OFFENSE AND ALL OTHERS

(anytime during a student's enrollment at the high school) 10 day out-of-school suspension with referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days. Police will be notified.

Students engaged in violent or threatening behavior may be required to participate in follow-up activities, such as Aggression Replacement Therapy, or some other approved counseling intervention.

7. FALSE FIRE/DISASTER ALARMS

Setting false emergency alarms and/or alarms made verbally, physically, in writing, or by any other method including 911 telephone calls.

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): Up to 10 days out-of-school suspension with possible referral to the Superintendent for additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION. Police will be notified and a report filed. Fire departments will be notified when appropriate.

8. FIRE SETTING

The intentional or unintentional setting of fire.

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): Up to 10 days out-of-school suspension with possible referral to the Superintendent for additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION. Police will be notified and a report filed. Fire departments will be notified when appropriate.

9. FIREWORKS/ EXPLOSIVES – POSSESSION

FIRST OFFENSE 5-10 days of out of school suspension and possible referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION.	SECOND OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): 10 day out-of-school suspension and referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION.
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A police report may be filed.

10. FIREWORKS OR EXPLOSIVES-USE

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): 10 day out-of-school suspension with possible referral to the Superintendent for additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION. A police report will be filed if the incident involves explosives.

11. SEXUAL MISCONDUCT

Actual or simulated conduct for the purpose of sexual stimulation, including, but not limited to: indecent exposure (e.g. "mooning") or the engagement in any heterosexual or homosexual act on school property, during school functions, or at school sponsored activities. Police will be notified.

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): 10 day out-of-school suspension with possible referral to the Superintendent for a hearing to determine additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION.

12. THREATS TO BRING WEAPONS OR HARM TO INDIVIDUALS OR SCHOOL PROPERTY--Such threats will be taken seriously and cannot be tolerated.

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): 10 day out-of-school suspension with possible referral to Superintendent for additional days of suspension up to 180 days or recommendation to the Board of Education for EXPULSION. Police may be notified and a report filed. Fire departments will be notified when appropriate.

13. WEAPON(S) POSSESSION AND/OR USE:

A student shall not possess, handle, use, or transmit a razor, knife, ice pick, gun (firearm), pellet-type gun, ammunition, imitation gun, imitation weapon, mace, tear gas container, or other weapon. A weapon is defined as any object used or displayed, or which could be used or displayed with the intent to harm or intimidate persons or damage property.

When a legitimate item (such as a tennis racket or scissors) is used or displayed as a potential weapon against another person, the weapon policy will be enforced.

Generally, students who unintentionally bring an object that could be considered a weapon may leave the item with an administrator immediately upon entering the building with no penalty incurred.

FIRST OFFENSE AND ALL OTHERS (any time during a student's enrollment at the high school): Up to 10 days out-of-school suspension and/or recommendation to the Superintendent for a hearing to determine additional days of suspension up to 180 days and recommendation to the Board of Education for EXPULSION. Police will be called in all cases when a weapon is used or attempted to be used. A police report will be filed.

A student possessing a firearm in a school building, on school property, or at a school function will be permanently expelled from the school district, or suspended for a minimum of one school year, unless the Superintendent or the Board determines, in the exercise of the Superintendent's or Board's discretion, that such a permanent expulsion or one-year suspension is not appropriate in the particular case. For the purposes of this paragraph, a firearm shall be defined as any weapon which can expel a projectile by the action of an explosive (§571.010.2.RSMo.).

Off Campus Behavior

This Handbook governs conduct that takes place on school grounds or school property; on school buses and bus stops and on the way to and from school; and at school activities whenever and wherever they may take place. In addition, the school district reserves the right to impose disciplinary consequences for any student's conduct (whenever and wherever it may occur) if such conduct is prejudicial to good order and discipline in the schools or tends to impair the morale or good conduct of the pupils. Finally, the school district reserves the right to suspend any pupil who has been charged, convicted, or pled guilty in a court of general jurisdiction (Missouri Circuit Court or a Federal District Court) for the commission of a felony violation of state or federal law.

TRANSPORTATION PROCEDURES

The transportation of students is a vital part of the education program of the Pattonville School District. Since a majority of students are transported daily, it is imperative that rules be implemented to insure the safety and welfare of each student. Thus, bus rules and discipline procedures have been established in accordance with District Behavior Guides and Discipline Policies. The Pattonville School District Transportation Department will abide by all federal, state, and local laws and regulations. It is the policy of the Pattonville School District that only authorized individuals (designated students and staff) may be on the school bus. Unauthorized persons violate Board policy and are in violation of state law. Unauthorized persons will be reported to police who will investigate and file appropriate police reports.

REGULATIONS FOR PUPIL CONDUCT AND SAFETY IN RIDING THE BUS

STUDENTS SHALL:

1. Recognize and obey all school rules while riding the bus (the Behavior Guide/Discipline Policy applies to all behaviors on the bus).
2. Board bus promptly and carefully.
3. Respect the driver and other students at all times.
4. Remain seated for the entire bus ride.
5. Use windows for viewing and never place body parts or objects out of window.
6. Use polite, quiet voices when talking on the bus.
7. Report problems to the driver.
8. Students must have a valid school related purpose to remain at school following class hours.

RIDING A DIFFERENT BUS

1. Students must have a note from their parent/guardian if they are to ride a different bus or get off at a different stop (including activities buses). Such requests must be approved by a building

administrator by 2:00 p.m. of the day the student is to ride the bus. The VICC office must also approve this request if the student is a participant in the VICC program. Drivers have been instructed to only admit bus riders on their scheduled list, unless they have an approval from the VICC office.

2. If a student wants to ride the bus home with another student, both students' parents must write a note giving their permission. This request must also be approved by a building administrator and the VICC office (if the student participates in the VICC program).

These requests should be few and far between.

PROCEDURAL GUIDELINES AND DUE PROCESS

Parental involvement is critical in correcting inappropriate student behavior and therefore is solicited.

1. If a teacher or a principal assigns a student to an after school detention, the parents should be informed by telephone, letter, or note prior to the date the student is expected to remain after school. Only in an emergency situation will a principal detain a student without parental notification.

2. A student shall be given oral or written notice of any charges against him/her.

3. If a student denies the charges, he/she shall be given an oral or written explanation of the facts that led to the proposed disciplinary action (detention, suspension, or recommendation to the superintendent for review).

4. The student shall be given the opportunity to present his/her version of the incident.

5. When a student is suspended, an administrator will contact the parent by telephone, followed by written confirmation. If a parent cannot be reached, written notification is sent home with the student. The principal will continue efforts to contact a parent to discuss the suspension.

6. The Superintendent will schedule a hearing for all recommendations for consideration of additional suspension days up to 180 school days or for recommendations to consider expulsion. The purpose of this due process hearing is to verify the facts and provide the student and parents/guardians with an opportunity to present additional data or extenuating circumstances. The Superintendent or his designee will determine if additional days of suspension are warranted and under what conditions a student may return to school.

7. In the event of an appeal of a suspension for more than ten days, the suspension shall be stayed until the Board of Education renders its decision. If in the judgment of the superintendent, the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the student may be immediately removed and the hearing shall follow as soon as is practical.

8. Additional due process measures shall be taken as required by law with respect to students with disabilities.

9. Parents/guardians shall be required to participate in a conference with teachers and/or administrator or administrator's designee prior to a student's return to school following a suspension for greater than ten (10) days or at the principal's discretion after suspensions for 10 days or less.

10. Student discipline records are a part of a student's files and will be shared with the receiving school when a student transfers within the guidelines of the 1996 Missouri Safe Schools Act (HB 1301-1298).

11. A student who has been suspended or expelled from one district may have that suspension and/or expulsion upheld by another district upon transferring.

12. A student may be removed from school immediately upon a finding by the principal, superintendent, or school board that the student poses a threat of harm to such student or others.

DEFINITIONS

DETENTION: The student will attend sessions for a specific amount of time on the assigned detention date/s. Students who are assigned a detention/s will receive detention guidelines from an administrator or staff member.

IN-SCHOOL-SUSPENSION: The student is deprived the privilege of attending regular classes, participating in or attending any extracurricular activities or school sponsored functions whether on campus or at another facility for the determined number of days but is expected to attend school, report to the in-school-suspension room, complete assignments, and behave appropriately. Students assigned ISS will receive ISS guidelines from an administrator. Students are excluded from any school activities until the first calendar day after the assigned ISS time is successfully completed.

OUT-OF-SCHOOL SUSPENSION: The student is deprived of all the privileges of attending school, participating in classes, participating in or attending any extracurricular activities or school sponsored functions whether on campus or at another facility for the length of the suspension. An out of school suspension may be for a number of days up to and including 180 school days (JGD). In case of inclement weather or emergency school closings, the days assigned for a student's out-of-school suspension will be extended based on the number of days missed due to weather or emergency closure. Students are excluded from any school activities until the first calendar day after the assigned OSS time is successfully completed.

SUSPENSION: The general term "suspension" refers to out-of-school suspension. The number of days assigned refers to school days.

Students who have been suspended may not be on any school district property or attend any Pattonville function whether on campus or off campus during the period of the suspensions unless authorized to do so by the Superintendent or Principal.

EXPULSION: The permanent removal of a student from the Pattonville School District by action of the Board of Education. Only the Board of Education can expel a student from school.

CORPORAL PUNISHMENT: The use of corporal punishment in any form is strictly prohibited in the Pattonville School District (JGA).

STUDENT SEARCHES: School officials have the authority to search students and students' property (including purses, backpacks, gym bags, etc.), provided that the search is justified at its inception and reasonable under all the circumstances. School officials will exercise discretion to perform searches, as they deem necessary to maintain the safety and welfare of students and staff, to prevent violations of discipline policies, or to prevent interference with the educational process. School officials will NOT conduct strip searches under any circumstances. Lockers and desks assigned to student remain the property of the Pattonville School District and may be searched by school officials with or without notice. Vehicles driven by students to school are likewise subject to search by school officials. School officials will also call in law enforcement officials (including School Resource Officers) when they deem it necessary or appropriate or otherwise required by law. Those law enforcement officials may also conduct searches and take other appropriate action pursuant to their authority as law enforcement officials.

POLICE INVOLVEMENT IN THE SCHOOLS

School administrators will report to the appropriate law enforcement agency certain felonies, as required by law, or any act, which if committed by an adult would be considered to be certain felonies. Law enforcement agencies are also required to report to the Superintendent of Schools the name of any student enrolled in the district for which a petition has been filed alleging the student committed certain felonies.

Appropriate law enforcement personnel may be involved in certain investigations of violations of this Behavior Guide. School personnel may initiate the investigations. Police may be involved in the investigations to support the efforts of school administrators. Depending on the nature and severity of the situation, an investigation initiated by school administrators may be completed by law enforcement personnel. If law enforcement personnel are called and conduct the investigation, the school administrator will notify parents, if possible, unless the school administrator is requested to withhold such notification by the police.

USE OF POLICE CANINE UNITS TO CONDUCT RANDOM SEARCHES FOR ILLEGAL SUBSTANCES

In an effort to deter the possession of illegal drugs in the high school and middle schools, the administration may solicit the use of police canine units to conduct periodic random searches on school grounds. Such searches may include, but are not limited to, the following:

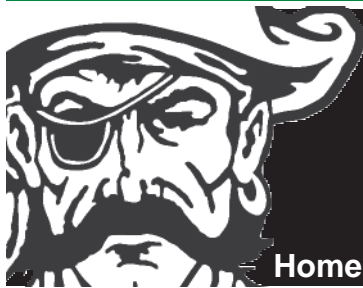
- Lockers/hallways after school hours
- Lockers/hallways during school hours (students remain in classrooms)
- Student possessions such as book bags, jackets, purses, etc., placed in hallway by students as directed by school staff (students remain in classrooms). Hallways will be chosen at random.
- Automobiles parked on campus

At no time will canine units be utilized to randomly search individual students during the searches described above.

Students will be held responsible for any illegal substances identified in the student's locker or found in a student's possessions (book bags, jackets, purses, etc.). A thorough investigation by school authorities will be conducted, and the student offered all appropriate due process before disciplinary consequences are assigned.

This policy applies only to random searches conducted at the request of school officials. This policy does not apply to police officers acting under their own authority.

2009-2010



Home of the Pirates



**Student
Handbook**

Pattonville High School Spectator Code of Conduct

All Spectators

Attending athletic events or other activities involving Pattonville High School students is a privilege. To ensure that such events are enjoyable for all and consistent with the principles of good sportsmanship, the following expectations must be observed:

- Respect students/athletes, coaches, and fans (including the opposition)
- Applaud the efforts of students and staff participating in event
- Refrain from booing, heckling, and/or using profanity in any manner
- Respect the decisions made by contest officials

Parents of Athletes/Participants

- If you have a concern, take time to talk with the coaches/sponsors in an appropriate manner at an appropriate time and place (in a private setting - not immediately before, during, or after a contest)
- Be a positive role model through your own actions to make sure your child has the best experience possible
- Refrain from instructing your child during contests, because it may conflict with the coach's/sponsor's instructions or strategies
- Reinforce team and school rules

School officials reserve the right to remove spectators not observing these expectations. Significant or repeated violations may result in prohibition from future contests/events.

Spectator Transportation to Extra-Curricular Activities

The Pattonville school district is not liable for the transportation of spectators (students or otherwise) to activities or events involving district students. Student spectators are not considered participants in school activities.

STUDENT HANDBOOK SECTION IF YOU NEED HELP OR INFORMATION CONCERNING.....

Principal.....	Dr. Sara Keene
Assistant Principal	Ms. Tiffany Besse
Assistant Principal	Ms. Cara Hiripitiyage
Assistant Principal	Mr. Jeff Walker
Assistant Principal	Mr. Bernard West
Assistant Principal (Positive School)	Ms. Donna Burd
Area Coordinator (Special School District).....	Ms. Beth Blumenstock
Activities Director.....	Mr. Robert Hebrank
A+ Program	Ms. Becky Krohn
Checking Out of School.....	Attendance Office
Counselors	Guidance Office
A-Coh (9 th -11 th).....	Ms. Carolyn Niederkorn
Col-Do (9 th -11 th).....	Ms. Stacey Leonard
Dr-Kin (9 th -11 th)	Ms. Cathy Fogarty
Kir-Ree (9 th -11 th).....	Ms. Trudy Steins
Rei-Z (9 th -11 th)	Ms. Sue Caimi
All Seniors	Ms. Carolyn Niederkorn
A-K (Crisis Counselor).....	Alysia Harris
L-Z (Crisis Counselor)	Ms. Anetra Chapman
Counselor/College-Career.....	Ms. Julie Kampschroeder
Counselor/Positive School.....	Ms. Jennifer Eagan
Community Service	Ms. Becky Krohn (E200)
Fines.....	Mrs. Joan Mason (E100G)
Illness at School	Ms. Valerie Guetschow
	Ms. Heidi Lanham
Job Information.....	Guidance Office
Lockers.....	Ms. Cara Hiripitiyage
Lost & Found	Receptionist-Attendance Office
Reduced Lunch Applications	Ms. Cara Hiripitiyage
Reduced Lunch Tickets	Ms. Gail Robertson, Café Manager
Media Service.....	Mr. Scott Robinson-A.V.
Parking	Mr. Bernard West
Personal Problems	Guidance Office
School Newspaper	Mr. Brian Heyman
School Yearbook.....	Ms. Tara Willen
Signing Into School Late.....	Front Desk/Front Lobby
Student Council	Mr. Pete Barrett
Textbooks	Ms. Tiffany Besse
Transportation (Resident or Transfer Student)	Dr. Donna Burd

2009-2010 BELL SCHEDULE

“A” DAY

Period	Time
1.....	7:23 - 8:12
2.....	8:18 - 9:07
3.....	9:13 - 10:05
4.....	10:11 - 11:00
5.....	11:06 - 12:23
6.....	12:29 - 1:18
7.....	1:24 - 2:13

Lunch Sessions

First Lunch: 11:00 - 11:30; Fifth hour class begins at 11:06. Art, Business, FACS, Music, Technology, Science.

Second Lunch: 11:20 - 11:50; Social Studies, Communication Arts.

Third Lunch: 12:00 - 12:29; Math, Modern Language, Physical Education, Health & Positive School.

“B” Day

Period	Time
1.....	7:23 - 8:53
3.....	8:59 - 10:30
5.....	10:36 - 12:37
7.....	12:43 - 2:13

Lunch Sessions

First Lunch: 10:36 - 11:06; Fifth hour class begins 10:36. Art, Business, FACS, Music, Technology, Science.

Second Lunch: 11:08 - 11:38; Social Studies, Communication Arts.

Third Lunch: 12:07 - 12:37; Math, Modern Language, Physical Education, Health & Positive School.

“C” DAY

Period	Time
2.....	7:23 - 8:51
contact time	8:51 - 9:27
(in 2 nd hour)	
4.....	9:33 - 11:01
6.....	11:07 - 1:08

Lunch Sessions

First Lunch: 11:07 - 11:37; Sixth hour class begins at 11:07. Art, Business, FACS, Music, Technology, Science.

Second Lunch: 11:37 - 12:07; Social Studies, Communication Arts & Positive School.

Third Lunch: 12:38 - 1:08; Math, Modern Language, Physical Education, Health.

***SNOW SCHEDULE**

IF SNOW DAY ON MONDAY AND RETURN ON TUESDAY -
TUESDAY WILL BE AN “A” DAY

IF SNOW DAY ON TUESDAY AND RETURN WEDNESDAY -
WEDNESDAY WILL BE A “B” DAY UNLESS IT IS A SHORT WEEK AND ALL “A” DAYS WERE PRE-SCHEDULED.

IF SNOW DAY IS ON WEDNESDAY AND RETURN THURSDAY -
THURSDAY WILL BE AN “A” DAY (NO “C” WITHOUT A “B”).

IF SNOW DAY IS ON THURSDAY AFTER A “B” DAY AND WE RETURN FRIDAY -
FRIDAY WILL BE A “C” DAY (“B” DAY NEEDS “C” DAY).

IF SNOW DAY IS ON FRIDAY -
MONDAY IS AN “A” DAY.

***This schedule will be utilized when school is canceled for inclement weather or any other emergencies**

Academic Labs

The academic lab provides students with the opportunity to have one period during the school day for tutoring and assistance in completing homework. This is a non-credit class open to all students.

Students scheduled in an academic lab are expected to be present and on time everyday just as any other class. Students in academic lab are expected to bring academic activities to class and to use the time in academic endeavors.

Academic lab must be a choice in a student's schedule prior to the beginning of the semester. Students will not be allowed to drop a class and move to an academic lab once the semester begins without teacher and administrator approval.

Freshmen may choose an "All Freshmen" academic lab that includes orientation and transition activities led by older students (mentors).

Contact Time

Contact time is scheduled from 8:51-9:27 on "C" days, which usually fall on designated Thursdays. The purpose of contact time is to allow students time during the school day to have contact with a teacher, counselor, or other school personnel without missing class time for this contact. This time can be used to check on make up work, clarify an assignment, work in the library, make a future guidance appointment, use a computer lab, or many other productive tasks that students need to do, but do not have an opportunity to do so in a regular schedule.

Contact time will also be used for club meetings and student activity projects.

Student Expectations During Contact Time:

1. If requested by a teacher to report to that teacher, the student must do so.
2. Students must be in an instructional area with a teacher.

Academic and Achievement Awards

1. Academic Honors – Each grading period, an Honor Roll is established to furnish recognition to those students with a weighted grade point average of 3.00 or higher.

2. Perfect Attendance Awards – One of the honors bestowed upon students is recognition for perfect attendance. To be eligible, a student must not have been marked absent for any class during the grading period. Students should check the absences listed on their report cards for accuracy.

3. Academic Letter – Academic letters are awarded at the end of each year to students who meet the following criteria:

The student must be enrolled in and earn at least 2.5 units each semester
The student must earn a 3.2 weighted g.p.a. first semester and fifth grading period

A letter will be awarded the first year a student qualifies and chevrons will be awarded in subsequent years.

4. Citizenship Awards – Students who earn all 1s, 2s, or 3s on a 5 point scale for citizenship each grading period (1-5) will be recognized and given a special certificate at the end of the school year.

Cum Laude Honors at Graduation

Students will be recognized at graduation according to a cum laude system based on their weighted grade point average:

4.03 and above	summa cum laude
3.75-4.02	magna cum laude
3.50-3.74	cum laude

Beginning with the class of 2006, valedictorians and salutatorians will not be recognized. However, each student's weighted and un-weighted class rank will be reported on his/her transcript.

Care Team

The Care Team is a professionally trained group of PHS staff members who are sincerely concerned about chemical dependency and other problems. At weekly meetings, the Care Team screens referrals made by teachers who have completed a form, which lists only observable behaviors for any student suspected of behavior problems. As assessment is recommended if behavior indicates a problem.

The Care Team also sponsors weekly support groups. Students are urged to contact their guidance counselor or seek a member of the Care Team for confidential assistance with a personal or friend's chemical dependency problem.

Conflict Mediation

A number of Pattonville students have been taught the necessary skills for mediating and helping to solve conflicts between students. It is better for everyone if two or more students with strong differences can sit down together and work through the problem without any physical violence. See any counselor or administrator to arrange a conflict mediation.

Dance Guidelines

1. **Only one guest** (non-Pattonville student) is permitted per student and must be accompanied by Pattonville student. Guests must have a **Visitor Permission Form** signed by the high school principal of their school or by their employer. Parents of the Pattonville student may only give consent to a guest if the guest is in college, or does not attend high school or work.
2. Once the student leaves the dance, the student will **not be readmitted.**
3. **No refunds** on tickets.
4. Students **must pay outstanding fines** prior to purchasing any dance tickets.
5. Students **requiring transportation home** must make **advance arrangements** for prompt 11:00pm departure. Failing to do so may jeopardize future attendance for school-sponsored dances.
6. Attire for dances should be appropriate and in good taste. Students must be in attendance the day of the dance (or the previous day if dance is on Saturday). Exceptions can be granted by the principal.

Grading Scale

A = 90-100

B = 80- 89

C = 70-79

D = 60-69

F = 0-59

Teachers will provide feedback on grade cards regarding each student in the areas of student behavior and effort. The following criteria will be utilized:

	Student Effort
1-Superior-	Demonstrates Initiative and Significantly Exceeds All Academic Expectations
2-Exceeds Expectations	Consistently Prepared, Attentive, and Exceeds Academic Expectations
3-Expected	Prepared, Attentive, Actively Involved and Utilizes Class Time Effectively
4-Needs Improvement	Occasionally Unprepared, Inattentive and Inappropriate Use of Class Time
5-Unsatisfactory	Repeatedly Unprepared for Class and Apathetic

	Student Behavior
1-Superior	Consistently Courteous, Respectful, and Displays Excellent Behavior
2-Exceeds Expectations	Frequently Courteous and Exhibits Above Average Behavior
3-Expected	Cooperative and Demonstrates Mutual Respect
4-Needs Improvement	Occasional Negative Influence in Class
5-Unsatisfactory	Repeatedly Disrespectful and Disruptive to Classroom Setting

Report Card Dates

September 23	GP1 Ends
September 28	Grade Cards Mailed
November 5	GP2 Ends
November 13	Grade Cards Distributed 2 nd period
December 22	GP3 Ends
January 7	Grade Cards Mailed
February 19	GP4 Ends
February 25	Grade Cards Mailed
April 9	GP5 Ends
April 13	Grade Cards Distributed 2 nd period
*June 2.....	GP6 Ends
June 7	Grade Cards Mailed

*School cancellations due to inclement weather could cause these dates to change

Parent Teacher Conferences

October 7 & 8
March 3 & 4

Registration Dates

Winter Registration for 2009-10 School Year is from January 5 through February, 2010.

Graduation Requirements

(A minimum of 24 credits)

Pattonville School District requires a minimum of twenty-four (24) units of high school credit, which must be earned in grades nine and above. This program of required and elective courses is to be planned cooperatively by the student, parents, and school counselor. All students must attend eight (8) semesters in grades nine (9) and above unless special permission is granted to graduate early with all requirements completed in advance.

All students shall be scheduled for a minimum of seven (7) periods per day except for seniors who are enrolled in an area college part of the day or involved in an approved work-study program. Six of the seven assignments must be classes offered for credit.

“Students are not allowed to enroll in more than 4.0 units at a time in a semester including work and correspondence courses. In the case of extenuating circumstances, a student may request from the superintendent of schools or his/her designee permission to enroll in an additional .5 unit of credit in order to meet the graduation requirements in the anticipated year of graduation.” (IKF)

is granted to graduate early, providing all requirements are satisfactory.

GRADUATION REQUIREMENT

Pattonville School District requires a minimum of twenty-four (24) units of high school credit, which must be earned in grades nine and above. (Subject to change with Board of Education approval)

COMMUNICATION SKILLS	4 credits
SOCIAL STUDIES	3 credits
MATHEMATICS	3 credits
SCIENCE	3 credits
FINE ARTS	1 credit
PRACTICAL ARTS	½ credit
CHILD DEVELOPMENT/PARENTING	½ credit
PERSONAL FINANCE	½ credit
PHYSICAL EDUCATION	1 credit
HEALTH.....	½ credit
<u>ELECTIVES.....</u>	<u>7 credits</u>
TOTAL NUMBER OF CREDITS	24 credits

50 HOURS OF COMMUNITY SERVICE ARE REQUIRED TO RECEIVE A DIPLOMA.

NOTE: MOST MAJOR COLLEGES AND UNIVERSITIES, INCLUDING THE UNIVERSITY OF MISSOURI, REQUIRE FOUR CREDITS OF HIGH SCHOOL ENGLISH. A MAXIMUM OF ONE CREDIT OF SPEECH, FORENSICS, AND DEBATE WILL BE ACCEPTED IN THIS ENGLISH REQUIREMENT. (SOPHOMORE COMMUNICATION SKILLS SATISFIES 1/2 OF THIS ONE CREDIT IN SPEECH).

This program of required and elective courses is to be planned cooperatively by the student, parents, and school counselor. All students must attend eight (8) semesters in grades nine (9) and above unless special permission is granted to graduate early, providing all requirements are satisfactory.

All students entering Pattonville from schools with different graduation requirements will be required to meet all local requirements possible without extending the student's time in high school, as long as the student meets all requirements of the state of Missouri and was scheduled to graduate on time at their previous school.

GRADE CLASSIFICATION GUIDELINES

<u>Year</u>	<u>First Semester</u>	<u>Second Semester</u>
<u>(Reclassification Only)</u>		
Freshman	0 – 5.75	0 – 8.75
Sophomore	6.0 – 11.75	9.0 – 14.75
Junior	12.0 – 15.75	15.0 – 19.75
Senior	16.0 or more	20.0 or more

A+ Schools

As an A+ School, graduates of Pattonville High School who have met the following requirements may be eligible for free tuition to a Missouri community college or technical school:

- Signed A+ student contract (by September 30th of senior year)
- Three consecutive years enrolled in A+ high school
- 2.5 cumulative g.p.a (4.0 scale)
- Attendance rate of 95% or better
- Perform 50 hours of tutoring to younger students
- Record of good citizenship
- Completion of FAFSA (Free Application for Federal Student Aid)

Community Service

50 hours of community service are required to receive a diploma. (This requirement is pro-rated for students who transfer to PHS after their freshman year: 37.5 hours for new sophomores, 25 hours for new juniors, and 12.5 hours are required for new seniors.

Service hours can be completed at any not-for-profit agency/ organization, nursing home, or hospital. Hours will NOT be accepted for service to a private business or for a private individual. Students are encouraged to check with the Community Service Office prior to beginning service to confirm approval of their site. Service must be non-political in nature.

Students MUST submit an evaluation signed by the agency supervisor/ staff verifying the number of hours worked at the site. The evaluation MUST have a daily timecard attached documenting the exact dates that were worked. These documents should be submitted to the CSO.

Submitting Hours

- Hours completed over the summer are due by September 1st
- Hours completed 1st semester are due BEFORE winter break in December
- Hours completed 2nd semester are due BEFORE summer break
- Hours submitted AFTER the semester in which they were completed will NOT be accepted.

Students must have completed at least **35 hours of their community service** requirement (50 hours) in order to buy a parking permit.

Honor Cord Policy

- Students that complete 150 or more hours will be eligible to wear an Honor Cord at graduation.
- The deadline to submit hours to receive an Honor Cord is the last day of the 5th grading period of the student's senior year. Any student who has 150 or more hours on this date will automatically receive a cord.
- A maximum of 50 hours completed on campus (excluding tutoring and other Service-Learning activities) will count toward the 150 hours requirement for honor cord (this includes office work, teacher's aide, and helping the sports teams.)
- 100 of the 150-hour requirement MUST be completed off campus during the non-school hours.

Academic Watch Policy

Beginning with the completion of students' second semester of high school, the Principal (or designee) will send an academic warning letter to the parent(s)/guardian(s) of any student who is not making acceptable progress toward graduation based on the standards below. The academic warning letter will advise the parent(s)/guardian(s) and student that his/her academic achievement has fallen below district expectations.

<u>Acceptable Progress Toward Graduation Standards</u> <u>(credits earned)</u>	
Sophomore (beginning third semester)	6.0-11.75
fourth semester	9.0-14.75
Junior (beginning fifth semester)	12.0-15.75
sixth semester	15.0-19.75
Senior (beginning seventh semester)	16.0 or more
eighth semester	20.0 or more

Students requiring more than eight semesters of high school to graduate will receive individual counseling regarding academic planning/monitoring. These students will no longer receive academic warning letters or be placed on academic watch.

Consecutive semesters of not meeting the standards will result in an administrative conference to identify areas of concern and plan academic interventions.

Library

The library is open for student use from 7:00am until 7:00pm on Monday, Tuesday, Wednesday, and Thursday. The library is open on Friday until 2:30pm. The library is open to community members during evening hours.

To use the library, a hall pass signed by a teacher is required during class time and both lunch sessions. Students with academic labs wishing to use the library must get a pass, which is given out before or after school and during contact time, from a librarian.

Lockers

1. Lockers will be assigned at the discretion of school personnel.
2. The student is expected to use this locker until the end of the assigned year.
3. A student is discouraged from giving another student the combination to his/her lock.
4. Lockers are not theft proof. Lockers were designed only for the storage of books and regular school supplies. Such items as musical instruments, calculators, purses, wallets, jewelry, money, popular sporting equipment, and expensive clothing should not be placed in lockers. The school accepts no responsibility for the damage, loss, or theft of the student's property.
5. The physical education teachers will assign gym lockers (student supplies lock). Students must dress for P.E. in the locker room.
6. Students are responsible for their assigned locker and its contents.
7. Students will be charged for damages to their locker.

Lunch

Pattonville High School is a closed campus. All students are required to remain on campus and in designated areas during lunch shifts.

3rd Lunch Shift on "C" Days

The school day does not end until the end of the 3rd lunch shift on "C" days. Students must remain on campus unless they are checked out by a parent per building policies. Students checking out must be counted absent for the number of minutes they miss to maintain accurate attendance records per state standards. These absences do count against the student's attendance rate and the overall attendance rate for the school. Please help us by not checking your child out early unless it is an emergency!

Food Deliveries Not Allowed

Students are not allowed to order food or other items to be delivered to school. School personnel cannot receive and/or locate students to receive deliveries at school.

Parking

Students are not to drive to school without permission. The number of spaces available on campus limits parking. Permits are issued to students with an approved parking application. There is a nominal fee for a parking permit. Any student wanting to or needing to drive must see the principal in advance. **Students who fail to follow traffic and parking regulations are subject to disciplinary action and loss of driving privileges and may be ticketed by the police.**

STUDENTS WHO DRIVE AND ARRIVE LATE TO SCHOOL COULD BE SUBJECT TO LOSS OF DRIVING PRIVILEGES. LATE ARRIVALS TO SCHOOL ACCUMULATE FOR THE ENTIRE YEAR.

STUDENTS MUST HAVE COMPLETED 35 HOURS OF COMMUNITY SERVICE IN ORDER TO BUY A PARKING PERMIT DURING REGISTRATION IN AUGUST.

School Nurses, Clinic, Medication (JHCD, JHCD-R)

Pattonville High School has two full-time nurses available to assist students with health related problems during regular school hours. A student who becomes ill is to obtain a pass from the teacher and report to the clinic.

If a nurse is not available, the student should seek assistance in the main office from the receptionist, a secretary, or from a principal. It is very important that students have current home and work phone numbers for their parents/legal guardian on file in the clinic and administrator's office so that immediate medical attention can be obtained if necessary.

Administering Medicines to Students

The administration of medicine to children during school hours shall be discouraged and restricted to necessary medication that cannot be given on an alternative schedule. When prescription medicine is to be administered by school officials, a label affixed by a pharmacy, and/or medical provider must accompany the medicine. Nonprescription medicines must be in their original container. ALL medication must be accompanied by written instructions signed by parent(s)/guardian(s) and medical provider and will include:

1. Child's name
2. Name of medication

3. Time to be administered
4. Dosage

The administration of the medicine to a student, when all the above conditions have been met, shall be limited to the school nurse, or other designated person(s). All medication administered by school officials shall be kept in the nurse's office. The parents of the child must assume responsibility for informing school personnel of any change in the child's health or change in medication.

It shall be our practice that school personnel will dispense "over-the-counter" medications only with written authorization from medical provider and parent. Such medication must be provided by the student/parent in its original container.

A student in secondary schools may carry one dose of his/her own prescription of over-the-counter medication to be used at his/her own discretion when they have in their possession the parent's written permission. The medication must be in its original, properly marked container. When the prescription drug is a controlled substance, then the medication should be kept in a locked cabinet in the nurse's office in small quantities.

Controlled substances should also meet the following conditions:

1. The first dose of any medication will not be administered at school.
2. No student is to supply medications to any other student.
3. The school district may refuse to administer any medications not approved by the Federal Drug Administration or any medication with greater than recommended doses.

Metered-Dose Inhalers

Students may be permitted to carry and self-administer medicine by way of metered-dose inhaler. **The nurse should be notified if a student has asthma and will be carrying an inhaler.**

Fundraising and Posting of Signs

1. FUNDRAISING

All fundraising activities must be approved by Mr. Hebrank, Activities Director. No student may use school facilities to raise funds for non-school functions such as church, scouts, etc. or personal gain.

2. BANNERS OR SIGNS

All banners or signs must be stamped for approval before they can be mounted on a wall. Banners, signs, and posters MAY NOT be placed on paneling or glass.

Visitors

Students are not permitted to bring visitors to school. The principal can make special exception if the visitor is from another country and visiting the United States. Requests to bring friends, cousins or other relatives **CANNOT** be granted.

2009-2010 ACTIVITY SPONSORS

ABC	Harris/Fogarty
All School Play/Musical	Corvera
Art Club	Kathriner
Amnesty International	Weissler
Band	McFarland
BSAAC	Werner
Caring for Others (C.F.O.)	Olson
Cheerleading-Varsity Head	Rimell
Cheerleading-Varsity Assistant	Haag
Cheerleading-Jr. Varsity	Recor
Choir	M. Lamb
College Club	Kampschroeder
Community Service	Krohn
Community Service Club	V. Cobb
Computer Imaging Club	OPEN
DECA	D. McGhee/Martinez
Diversity Club	OPEN
Drama Day	Corvera
Drill Team-Varsity	Funderburk
Drill Team-Jr. Varsity	Hicks/Crites
F.B.L.A.	Reed-Reichle/Martinez/Recor
Flag Corp	Hagen
Forensics Team	Pierce/Allen/Gozdziwski/Dickinson
Future Educators of America	Tesson
Gay/Straight Alliance	Fogarty
German Club	Frerker
Go Club	Brueckmann
Guitar Club	Scoopmire
International Club	Gyles-Allen
Jazz Band 1	McFarland
Jazz Band 2	Diebold
Key Club	Basi
Math Club/Alpha Theta	Waldrop
Military Club	Juenger
Minority Achievement Club	V. Cobb
Mock Trial Team	Pierce
N.H.S.	A. Schwendemann/Brueckmann
New Friends/Special Sports	Huff
Orchestra	Henderson
PAC (Pattonville Anime Club)	Lammert
PALS	Kuhn
Pirate Press	Heyman
POS Singers	Woodrome
Renissance	Moritz
Robotics Club	Statler
Science Club	Schmidt/Bahr
Science Fair	K. Smith
Speech & Debate Team	Pierce/Allen/Gozdziwski
Steppin' With Style	A. Harris
Student Congress (Positive)	Lehman/Moeller
Student Council	Barrett
Student Council Spirit Committee	Muckermann (Homecoming)
Student Quest	Harris
Teenage Health Consultants	Kuhn
Thespians	Corvera
Winter Guard	OPEN
Writing Club	Brown
Yearbook	Willen
Ice Hockey	Rick Vogler (non faculty monitor)
Hockey Cheerleaders	Krista Cofer (non faculty monitor)
Roller Hockey	TBA

CLASS SPONSORS

Freshman Class	OPEN
Sophomore Class	Werner
Junior Class	OPEN (Prom)
Senior Class	Dickinson

2009-2010 SPRING SEASON

Revised: 7-6-09

SEASON	NAME	SPORT	POSITION
Spring	Mark Hahn	Baseball	Head Coach
	Rich Beckmann	Baseball	Assistant Coach
	Rob Simpson	Baseball-JV	Assistant Coach
	Doug McGhee	Baseball-FR	Assistant Coach
Spring	Tom Iffrig	Girls Soccer	Head Coach
	Dave DeMoss	Girls Soccer	Assistant Coach
	Dana Burns	Girls Soccer-JV	Assistant Coach
	Dan Woehrmann	Girls Soccer-FR	Assistant Coach
Spring	Nwannediya Ibe	Boys and Girls Track	Head Coach
	David Klaus	Boys Track	Assoc. Head Coach—Boys
	OPEN	Girls Track	Assoc. Head Coach—Girls
	Scott Hauser	Track	Assistant Coach
	Rob Lamb	Track	Assistant Coach
	Mike Peoples	Track	Assistant Coach
	OPEN	Track	Assistant Coach
Spring	Jeff Grass	Boys Tennis	Head Coach
	Andrew Stewart	Boys Tennis	Assistant Coach
Spring	Bill Lingua	Boys Golf	Head Coach
Spring	Becky Middendorf	Boys Volleyball	Head Coach
	Katherine Korte	Boys Volleyball-JV	Assistant Coach
	Diane Richardson	Boys Volleyball-FR	Assistant Coach
	TBA	Athletic Trainer (provided by Advanced Training and Rehab)	
	Bob Hebrank	Activities Director	
	Mark Hahn	Assistant to the Activities Director	

2009-2010 FALL SEASON

Revised: 7-6-09

SEASON	NAME	SPORT	POSITION
Fall	Scott Fader	Cross Country	Head Coach
	Katie Fitzpatrick	Cross Country	Assistant Coach
	Rob Lamb	Cross Country	Assistant Coach
Fall	Steve Smith	Football/Var/JV	Head Coach
	Mike Moeller	Football-Var/JV	Assistant Coach
	Scott Hauser	Football-Var/JV	Assistant Coach
	Brent Mueller	Football-Var/JV	Assistant Coach
	Tyrone Roberson	Football-Var/JV	Assistant Coach
	Shaun Patrick	Football-Var/JV	Assistant Coach
	Vince Licamelli	Football-Var/JV	Assistant Coach
	Don Greco	Football-FR	Assistant Coach
	David Klaus	Football-FR	Assistant Coach
	OPEN	Football-FR	Assistant Coach
Fall	Becky Middendorf	Girls Volleyball/Var	Head Coach
	Diane Richardson	Girls Volleyball/Fr	Assistant Coach
	Deanna Pettit	Girls Volleyball/JV	Assistant Coach
Fall	Doug McGhee	Softball	Head Coach
	Melissa Sparkman	Softball	Assistant Coach
	Rob Simpson	Softball/JV	Assistant Coach
	Craig Gregory	Softball/Fr.	Assistant Coach
Fall	Tom Iffrig	Boys Soccer/Var	Head Coach
	OPEN	Boys Soccer	Assistant Coach
	Dan Woehrmann	Boys Soccer/JV	Assistant Coach
	Matt Johnson	Boys Soccer/Fr	Assistant Coach
Fall	Anna LeBlanc	Boys/Swim	Head Coach
	OPEN	Diving	Asst. Coach
Fall	Jeff Grass	Girls Tennis	Head Coach
	Denise Simon	Girls Tennis	Assistant Coach
Fall	Leslie Anderson	Girls Golf	Head Coach
Fall	Nicole Rimell	Cheerleading	Varsity Sponsor
	Sara Haag	Cheerleading	Varsity Assistant Sponsor
	Sandy Recor	Cheerleading	JV Sponsor
Fall	Katie Funderburk	Drill Team	Varsity Sponsor
	Shannon Hicks/Julie Crites	Drill Team	Co-JV Sponsors
Fall	TBA	Athletic Trainer (provided by Advanced Training and Rehab)	
	Bob Hebrank	Activities Director	
	Mark Hahn	Assistant to the Activities Director	

2009-2010 WINTER SEASON

Revised: 7-6-09

SEASON	NAME	SPORT	POSITION
Winter	Kelly Thames	Boys Basketball	Head Coach (Hahn)
	Travis Williams	Boys Basketball	Assistant Coach
	John Patterson	Boys Basketball	Assistant Coach
	Doug McGhee	Boys Basketball	Assistant Coach
Winter	Craig Gregory	Girls Basketball	Head Coach
	Denise Simon	Girls Basketball	Assistant Coach
	Katie Schaub	Girls Basketball	Assistant Coach
	Emily Werner	Girls Basketball	Assistant Coach
Winter	Brent Mueller	Wrestling	Head Coach
	Jeff Grass	Wrestling	Assistant Coach
	John VanNoy	Wrestling	Assistant Coach
	Mike Moeller	Wrestling	Assistant Coach
Winter	Brooke Michel	Girls Swim	Co-Head Coach
	Anna LeBlanc	Girls Swim	Co-Head Coach
	Madeline Marren	Girls Swim	Assistant Coach
Winter	Nicole Rimell	Cheerleading	Varsity Head Sponsor
	Sara Haag	Cheerleading	Varsity Assistant Sponsor
	Sandy Recor	Cheerleading	JV Sponsor
Winter	Katie Funderburk	Drill Team	Varsity Sponsor
	Shannon Hicks/Julie Crites	Drill Team	Co-JV Sponsor

TBA

Athletic Trainer (provided by Advanced Training and Rehab)

Bob Hebrank
Mark Hahn

Activities Director
Assistant to the Activities Director

2009-2010 Events

4/5/2010		9th Baseball	Hazelwood East	4:00 PM	Home
4/7/2010		9th Baseball	Parkway North	4:15 PM	Home
4/9/2010		9th Baseball	McCluer	4:00 PM	Home
4/13/2010		9th Baseball	Hazelwood West	4:00 PM	Away
4/16/2010		9th Baseball	Ft. Zumwalt West	4:00 PM	Away
4/19/2010		9th Baseball	Hazelwood Central	4:00 PM	Away
4/21/2010		9th Baseball	Ritenour	4:00 PM	Away
4/26/2010		9th Baseball	McCluer North	4:00 PM	Home
4/28/2010		9th Baseball	Riverview Gardens	4:00 PM	Home
5/3/2010		9th Baseball	Hazelwood West	4:00 PM	Home
5/5/2010		9th Baseball	Parkway Central	4:15 PM	Home
5/7/2010		9th Baseball	Ft. Zumwalt North	4:00 PM	Away
12/10/2009		9th Boys Basketball	St. Charles West	6:00 PM	Away
12/11/2009		9th Boys Basketball	Parkway North	4:00 PM	Home
12/15/2009		9th Boys Basketball	Ft. Zumwalt North	4:30 PM	Away
12/16/2009		9th Boys Basketball	Hazelwood West	4:00 PM	Away
12/17/2009		9th Boys Basketball	Ft. Zumwalt West	6:00 PM	Home
1/4/2010		9th Boys Basketball	Francis Howell	5:30 PM	Away
1/6/2010		9th Boys Basketball	Kirkwood	4:00 PM	Home
1/7/2010		9th Boys Basketball	St. Charles	4:00 PM	Home
1/8/2010		9th Boys Basketball	McCluer North	TBA	Away
1/12/2010		9th Boys Basketball	Hazelwood Central	5:30 PM	Away
1/15/2010		9th Boys Basketball	Hazelwood East	4:00 PM	Home
1/21/2010		9th Boys Basketball	Ritenour	4:00 PM	Away
1/22/2010		9th Boys Basketball	McCluer	3:30 PM	Away
2/1/2010	2/4/2010	9th Boys Basketball	Fr. Round Robin	4:30 PM	Home
2/5/2010		9th Boys Basketball	Riverview Gardens	4:00 PM	Away
9/2/2009		9th Boys Soccer	Ft. Zumwalt South	4:00 PM	Home
9/8/2009		9th Boys Soccer	MICDS	4:15 PM	Away
9/11/2009		9th Boys Soccer	Kirkwood	4:15 PM	Away
9/14/2009		9th Boys Soccer	Francis Howell North	4:15 PM	Away
9/15/2009		9th Boys Soccer	Hazelwood West	4:00 PM	Away
9/17/2009		9th Boys Soccer	St. Mary's	5:30 PM	Home
9/22/2009		9th Boys Soccer	Ritenour	4:00 PM	Away
9/25/2009		9th Boys Soccer	Parkway North	4:00 PM	Home
9/28/2009	10/2/2009	9th Boys Soccer	Fr. Round Robin	4:30 PM	Home
9/29/2009		9th Boys Soccer	St. Dominic	4:00 PM	Home
10/1/2009		9th Boys Soccer	Parkway Central	4:15 PM	Home
10/7/2009		9th Boys Soccer	Ft. Zumwalt West	4:00 PM	Home
10/9/2009		9th Boys Soccer	Hazelwood Central	4:00 PM	Home
3/25/2010		9th Boys Volleyball	Parkway North	4:00 PM	Away
3/29/2010		9th Boys Volleyball	Ft. Zumwalt West	4:00 PM	Home
4/1/2010		9th Boys Volleyball	Parkway South	4:00 PM	Home
4/6/2010		9th Boys Volleyball	Marquette	4:00 PM	Home

Schedules subject to change. For a current daily sporting events, please call the PHS Sports Hotline (213-8326) or visit us on the web at pns.psd3.org. Click on green Activities box, then the Activities Calendar

2009-2010 Events

4/8/2010	9th Boys Volleyball	Parkway Central	4:00 PM	Home	
4/13/2010	9th Boys Volleyball	Mehlville HS	4:00 PM	Away	
4/17/2010	9th Boys Volleyball	FHN tourney	TBA	Away	
4/21/2010	9th Boys Volleyball	Ft. Zumwalt East	4:00 PM	Home	
4/24/2010	9th Boys Volleyball	mehlville fresh tourney	TBA	Away	
4/26/2010	9th Boys Volleyball	Mehlville HS	4:00 PM	Home	
4/28/2010	9th Boys Volleyball	Francis Howell North	4:00 PM	Away	
5/5/2010	9th Boys Volleyball	Lafayette	4:15 PM	Away	
5/12/2010	9th Boys Volleyball	Francis Howell	4:00 PM	Home	
5/14/2010	9th Boys Volleyball	Francis Howell Central	5:00 PM	Away	
9/3/2009	9th Football	Hazelwood East	4:00 PM	Home	
9/17/2009	9th Football	Riverview Gardens	4:00 PM	Home	
9/24/2009	9th Football	Hazelwood West	4:00 PM	Away	
10/1/2009	9th Football	McCluer North	4:00 PM	Home	
10/15/2009	9th Football	Hazelwood Central	4:00 PM	Home	
10/19/2009	9th Football	CBC	4:30 PM	Away	
10/8/2009	9th Football	McCluer	4:00 PM	Away	
12/10/2009	9th Girls Basketball	St.Charles West	4:30 PM	Away	
12/11/2009	9th Girls Basketball	Parkway North	4:00 PM	Away	
12/15/2009	9th Girls Basketball	Ft. Zumwalt North	4:30 PM	Away	
12/17/2009	9th Girls Basketball	Ft. Zumwalt West	4:30 PM	Home	
12/18/2009	9th Girls Basketball	Hazelwood West	4:00 PM	Away	
1/4/2010	9th Girls Basketball	Francis Howell	4:00 PM	Away	
1/6/2010	9th Girls Basketball	Kirkwood	4:00 PM	Away	
1/7/2010	9th Girls Basketball	St. Charles	4:00 PM	Home	
1/8/2010	9th Girls Basketball	McCluer North	4:00 PM	Home	
1/12/2010	9th Girls Basketball	Hazelwood Central	4:00 PM	Away	
1/15/2010	9th Girls Basketball	Hazelwood East	4:00 PM	Away	
1/21/2010	9th Girls Basketball	Ritenour	5:30 PM	Away	
1/22/2010	9th Girls Basketball	McCluer	4:00 PM	Home	
1/25/2010	1/30/2010	9th Girls Basketball	McCluer Freshman Tourney	TBA	Away
2/5/2010		9th Girls Basketball	Riverview Gardens	4:00 PM	Home
3/29/2010	9th Girls Soccer	Parkway West	4:15 PM	Away	
4/1/2010	9th Girls Soccer	Francis Howell	4:15 PM	Away	
4/6/2010	9th Girls Soccer	Parkway Central	4:15 PM	Away	
4/8/2010	9th Girls Soccer	Ft. Zumwalt North	4:15 PM	Away	
4/12/2010	9th Girls Soccer	Ritenour	5:30 PM	Home	
4/13/2010	9th Girls Soccer	Francis Howell North	4:15 PM	Away	
4/15/2010	9th Girls Soccer	Hazelwood Central	4:00 PM	Home	
4/19/2010	9th Girls Soccer	Hazelwood West	4:00 PM	Home	
4/22/2010	9th Girls Soccer	Marquette	4:15 PM	Home	
4/23/2010	4/24/2010	9th Girls Soccer	PHS Freshmen Soccer Tourn	4:00 PM	Home
4/26/2010		9th Girls Soccer	Francis Howell Central	4:15 PM	Away
5/3/2010		9th Girls Soccer	Ft. Zumwalt South	4:00 PM	Away
5/7/2010		9th Girls Soccer	Ft. Zumwalt West	4:00 PM	Home

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2009-2010 Events

9/3/2009	9th Girls Volleyball	Parkway Central	4:00 PM	Away
9/8/2009	9th Girls Volleyball	McCluer North	4:00 PM	Home
9/15/2009	9th Girls Volleyball	Hazelwood West	4:00 PM	Away
9/22/2009	9th Girls Volleyball	Hazelwood Central	4:00 PM	Home
9/24/2009	9th Girls Volleyball	Marquette	4:00 PM	Away
9/28/2009	9th Girls Volleyball	Francis Howell North	4:00 PM	Away
9/30/2009	9th Girls Volleyball	Kirkwood	4:00 PM	Home
10/1/2009	9th Girls Volleyball	HE Freshmen Inv.	4:00 PM	Away
10/6/2009	9th Girls Volleyball	McCluer	4:00 PM	Away
10/13/2009	9th Girls Volleyball	Ritenour	4:00 PM	Home
10/15/2009	9th Girls Volleyball	Hazelwood East	4:00 PM	Away
10/19/2009	9th Girls Volleyball	St. Charles	4:00 PM	Home
10/20/2009	9th Girls Volleyball	Riverview Gardens	4:00 PM	Home
10/23/2009	9th Girls Volleyball	Parkway North	4:00 PM	Away
10/24/2009	9th Girls Volleyball	Parkway Freshmen Invitational	TBA	Away
8/25/2009	9th Softball	Francis Howell North	4:15 PM	Away
8/26/2009	9th Softball	Lafayette	4:15 PM	Home
8/27/2009	9th Softball	Ft. Zumwalt West	4:15 PM	Away
9/2/2009	9th Softball	Northwest Cedar Hill	4:15 PM	Away
9/4/2009	9th Softball	Ft. Zumwalt South	4:00 PM	Home
9/11/2009	9th Softball	Marquette	4:15 PM	Home
9/14/2009	9th Softball	Ritenour	4:00 PM	Home
9/16/2009	9th Softball	Francis Howell	4:15 PM	Home
9/21/2009	9th Softball	Seckman	4:15 PM	Home
9/23/2009	9th Softball	Parkway South	4:15 PM	Home
9/25/2009	9th Softball	Fox	4:15 PM	Away
9/28/2009	9th Softball	Francis Howell Central	4:15 PM	Away
12/3/2009	9th Wrestling	Riverview Gardens	6:00 PM	Home
12/8/2009	9th Wrestling	Ritenour	6:00 PM	Away
12/9/2009	9th Wrestling	Quad 1	4:00 PM	Home
12/16/2009	9th Wrestling	McCluer	6:00 PM	Home
1/8/2010	9th Wrestling	Quad 2	4:00 PM	Home
1/13/2010	9th Wrestling	Hazelwood West	6:00 PM	Away
1/20/2010	9th Wrestling	Hazelwood East	6:00 PM	Home
1/26/2010	9th Wrestling	Timberland	6:00 PM	Home
1/27/2010	9th Wrestling	McCluer North	6:00 PM	Away
2/3/2010	9th Wrestling	Hazelwood Central	6:00 PM	Home
2/4/2010	9th Wrestling	St. Louis University	6:00 PM	Home
3/29/2010	JV Baseball	Ft. Zumwalt West	4:00 PM	Away
3/30/2010	JV Baseball	Ritenour	4:00 PM	Away
4/1/2010	JV Baseball	McCluer	4:00 PM	Home
4/5/2010	JV Baseball	CBC	4:00 PM	Home
4/6/2010	JV Baseball	McCluer North	6:00 PM	Home
4/8/2010	JV Baseball	Hazelwood Central	4:00 PM	Away
4/12/2010	JV Baseball	Hazelwood East	4:00 PM	Home
4/13/2010	JV Baseball	Hazelwood West	4:00 PM	Home

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2009-2010 Events

4/14/2010	JV Baseball	Francis Howell North	4:15 PM	Away
4/15/2010	JV Baseball	Riverview Gardens	4:00 PM	Away
4/20/2010	JV Baseball	Ritenour	4:00 PM	Home
4/22/2010	JV Baseball	McCluer	4:00 PM	Away
4/26/2010	JV Baseball	McCluer North	4:00 PM	Away
4/29/2010	JV Baseball	Hazelwood East	4:00 PM	Away
5/4/2010	JV Baseball	Hazelwood West	4:00 PM	Away
5/6/2010	JV Baseball	Riverview Gardens	4:00 PM	Home
5/10/2010	JV Baseball	Francis Howell Central	4:15 PM	Home
3/24/2010	JV Boys Golf	Parkway West	3:30 PM	Away
3/25/2010	JV Boys Golf	Seckman	3:00 PM	Away
3/29/2010	JV Boys Golf	Webster Groves	3:00 PM	Home
4/1/2010	JV Boys Golf	Parkway West	3:30 PM	Away
4/7/2010	JV Boys Golf	Kirkwood	3:30 PM	Away
4/14/2010	JV Boys Golf	Seckman	3:30 PM	Home
4/15/2010	JV Boys Golf	Fox	3:30 PM	Away
4/19/2010	JV Boys Golf	Marquette	3:30 PM	Away
4/28/2010	JV Boys Golf	Parkway North	3:00 PM	Away
4/29/2010	JV Boys Golf	St.Charles West	4:00 PM	Home
5/5/2010	JV Boys Golf	St.Charles West	3:30 PM	Home
8/31/2009	9/4/2009	JV Boys Soccer	NORCO JV Tourney	4:00 PM TBA
9/9/2009		JV Boys Soccer	McCluer	4:00 PM Home
9/10/2009		JV Boys Soccer	Westminister Christian Academy	4:00 PM Home
9/14/2009		JV Boys Soccer	St.Charles West	5:30 PM Home
9/16/2009		JV Boys Soccer	Hazelwood West	5:30 PM Home
9/29/2009		JV Boys Soccer	Parkway Central	4:15 PM Away
9/30/2009		JV Boys Soccer	Ritenour	5:30 PM Away
10/5/2009		JV Boys Soccer	Kirkwood	4:15 PM Away
10/8/2009		JV Boys Soccer	Ladue	4:00 PM Home
10/12/2009		JV Boys Soccer	Parkway North	4:15 PM Away
10/15/2009		JV Boys Soccer	Hazelwood Central	4:00 PM Home
10/16/2009		JV Boys Soccer	Wentzville	4:15 PM Home
10/19/2009		JV Boys Soccer	Lafayette	4:15 PM Home
10/23/2009		JV Boys Soccer	McCluer North	4:00 PM Home
10/27/2009		JV Boys Soccer	Timberland	4:00 PM Home
10/29/2009		JV Boys Soccer	Ft. Zumwalt North	4:00 PM Away
8/31/2009		JV Football	Hazelwood West	4:00 PM Home
9/8/2009		JV Football	Riverview Gardens	4:00 PM Home
9/14/2009		JV Football	Ritenour	4:00 PM Away
9/21/2009		JV Football	McCluer North	4:00 PM Home
9/28/2009		JV Football	Fox	4:00 PM Home
10/5/2009		JV Football	CBC	4:00 PM Away
10/19/2009		JV Football	Hazelwood East	4:00 PM Away
10/26/2009		JV Football	Ft. Zumwalt North	6:00 PM Away
10/29/2009		JV Football	McCluer	4:00 PM Home

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2009-2010 Events

11/30/2009	12/4/2009	JV Girls Basketball	Sub. North Conference Tourn	TBA	Away
12/11/2009		JV Girls Basketball	Parkway North	5:30 PM	Away
12/15/2009		JV Girls Basketball	Wentzville	4:30 PM	Home
12/18/2009		JV Girls Basketball	Ladue	4:30 PM	Home
12/28/2009	12/30/2009	JV Girls Basketball	Summit Holiday Hoops	TBA	Away
1/5/2010		JV Girls Basketball	St.Charles West	6:00 PM	Away
1/6/2010		JV Girls Basketball	Kirkwood	5:30 PM	Away
1/8/2010		JV Girls Basketball	McCluer North	4:30 PM	Home
1/12/2010		JV Girls Basketball	Francis Howell	4:30 PM	Home
1/15/2010		JV Girls Basketball	Hazelwood East	4:00 PM	Away
1/19/2010		JV Girls Basketball	Parkway Central	5:30 PM	Away
1/22/2010		JV Girls Basketball	McCluer	4:30 PM	Home
1/26/2010		JV Girls Basketball	Ft. Zumwalt South	5:30 PM	Away
1/29/2010		JV Girls Basketball	Hazelwood West	5:30 PM	Away
2/2/2010		JV Girls Basketball	St. Charles	4:30 PM	Away
2/5/2010		JV Girls Basketball	Riverview Gardens	4:30 PM	Home
2/9/2010		JV Girls Basketball	Ft. Zumwalt North	4:30 PM	Home
2/12/2010		JV Girls Basketball	Ritenour	4:30 PM	Away
2/16/2010		JV Girls Basketball	Parkway West	4:30 PM	Home
2/18/2010		JV Girls Basketball	Hazelwood Central	4:30 PM	Home
3/24/2010		JV Girls Soccer	Parkway North	4:15 PM	Home
3/26/2010		JV Girls Soccer	Parkway Central	4:15 PM	Home
3/29/2010	4/2/2010	JV Girls Soccer	Sub. North Conf. Tourney	TBA	TBA
4/5/2010		JV Girls Soccer	Marquette	6:00 PM	Home
4/7/2010		JV Girls Soccer	Hazelwood Central	4:00 PM	Home
4/12/2010		JV Girls Soccer	Ritenour	4:00 PM	Away
4/14/2010		JV Girls Soccer	Hazelwood West	4:00 PM	Away
4/16/2010		JV Girls Soccer	Francis Howell	4:15 PM	Home
4/19/2010		JV Girls Soccer	Ladue	5:30 PM	Home
4/20/2010	4/23/2010	JV Girls Soccer	Webster JV Tourney	TBA	TBA
4/22/2010		JV Girls Soccer	St. Joseph's Academy	5:30 PM	Away
4/28/2010		JV Girls Soccer	McCluer	4:00 PM	Home
4/29/2010		JV Girls Soccer	Ft. Zumwalt South	6:00 PM	Away
5/3/2010		JV Girls Soccer	Parkway West	4:00 PM	Away
5/5/2010		JV Girls Soccer	McCluer North	4:00 PM	Away
5/6/2010		JV Girls Soccer	Parkway South	5:30 PM	Away
5/10/2010		JV Girls Soccer	Timberland	4:00 PM	Away
5/11/2010		JV Girls Soccer	St.Charles West	4:15 PM	Home
5/12/2010		JV Girls Soccer	Hazelwood East	4:00 PM	Home
8/24/2009	8/26/2009	JV Softball	Parkway JV Inv	4:00 PM	TBA
9/8/2009		JV Softball	Ritenour	4:00 PM	Home
9/9/2009		JV Softball	St. Charles	4:15 PM	Away
9/10/2009		JV Softball	Hazelwood Central	4:00 PM	Away
9/11/2009	9/12/2009	JV Softball	SCW Invitational	TBA	Away
9/15/2009		JV Softball	McCluer	4:00 PM	Home
9/17/2009		JV Softball	Hazelwood West	4:00 PM	Away
9/18/2009		JV Softball	Parkway Central	4:15 PM	Home

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2009-2010 Events

9/29/2009		JV Softball	McCluer North	4:00 PM	Home
9/30/2009		JV Softball	Francis Howell North	4:15 PM	Away
10/1/2009		JV Softball	Francis Howell Central	4:15 PM	Home
10/2/2009		JV Softball	Parkway West	4:15 PM	Away
10/5/2009		JV Softball	Lutheran South HS	4:15 PM	Away
10/6/2009		JV Softball	Kirkwood	4:15 PM	Home
11/30/2009	12/3/2009	Sophomore Boys Basketball	Ft. Zumwalt South	TBA	Away
12/11/2009		Sophomore Boys Basketball	Parkway North	4:30 PM	Home
12/14/2009		Sophomore Boys Basketball	Francis Howell North	4:30 PM	Home
12/16/2009		Sophomore Boys Basketball	Hazelwood West	5:30 PM	Away
12/18/2009		Sophomore Boys Basketball	Ladue	5:30 PM	Away
1/6/2010		Sophomore Boys Basketball	Kirkwood	4:30 PM	Home
1/8/2010		Sophomore Boys Basketball	McCluer North	4:00 PM	Away
1/12/2010		Sophomore Boys Basketball	Parkway Central	5:30 PM	Away
1/15/2010		Sophomore Boys Basketball	Hazelwood East	4:30 PM	Home
1/19/2010		Sophomore Boys Basketball	Ft. Zumwalt South	4:30 PM	Home
1/20/2010		Sophomore Boys Basketball	Clayton	4:30 PM	Home
1/22/2010		Sophomore Boys Basketball	McCluer	5:00 PM	Away
1/25/2010	1/29/2010	Sophomore Boys Basketball	Ft. Zum.No. Invitational	TBA	Away
2/5/2010		Sophomore Boys Basketball	Riverview Gardens	5:30 PM	Away
2/9/2010		Sophomore Boys Basketball	Ft. Zumwalt North	5:00 PM	Away
2/12/2010		Sophomore Boys Basketball	Ritenour	4:30 PM	Home
2/18/2010		Sophomore Boys Basketball	Hazelwood Central	4:30 PM	Away
2/19/2010		Sophomore Boys Basketball	Whitfield	5:30 PM	Away
3/29/2010		Varsity Baseball	Ft. Zumwalt West	4:00 PM	Home
3/30/2010		Varsity Baseball	Ritenour	4:00 PM	Home
4/1/2010		Varsity Baseball	McCluer	4:00 PM	Away
4/5/2010		Varsity Baseball	CBC	4:00 PM	Away
4/6/2010		Varsity Baseball	McCluer North	4:00 PM	Away
4/8/2010		Varsity Baseball	Hazelwood Central	4:00 PM	Home
4/12/2010		Varsity Baseball	Hazelwood East	4:00 PM	Away
4/13/2010		Varsity Baseball	Hazelwood West	4:00 PM	Away
4/14/2010		Varsity Baseball	Francis Howell North	4:15 PM	Home
4/15/2010		Varsity Baseball	Riverview Gardens	4:00 PM	Home
4/20/2010		Varsity Baseball	Ritenour	4:00 PM	Away
4/22/2010		Varsity Baseball	McCluer	4:00 PM	Home
4/26/2010		Varsity Baseball	McCluer North	4:00 PM	Home
4/27/2010		Varsity Baseball	Hazelwood Central	4:00 PM	Away
4/29/2010		Varsity Baseball	Hazelwood East	4:00 PM	Home
5/4/2010		Varsity Baseball	Hazelwood West	4:00 PM	Home
5/6/2010		Varsity Baseball	Riverview Gardens	4:00 PM	Away
5/10/2010		Varsity Baseball	Francis Howell Central	4:15 PM	Away
5/17/2010	5/22/2010	Varsity Baseball	Districts	TBA	TBA
11/30/2009	12/4/2009	Varsity Boys Basketball	Pattonville Invitational	TBA	Home
12/11/2009		Varsity Boys Basketball	Parkway North	6:00 PM	Home

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2009-2010 Events

12/14/2009		Varsity Boys Basketball	Francis Howell North	6:00 PM	Home
12/16/2009		Varsity Boys Basketball	Hazelwood West	7:00 PM	Away
12/18/2009		Varsity Boys Basketball	Ladue	5:30 PM	Away
12/28/2009	12/30/2009	Varsity Boys Basketball	Chaminade Holiday Tourn	TBA	Away
1/6/2010		Varsity Boys Basketball	Kirkwood	6:00 PM	Home
1/8/2010		Varsity Boys Basketball	McCluer North	5:30 PM	Away
1/12/2010		Varsity Boys Basketball	Parkway Central	7:00 PM	Away
1/15/2010		Varsity Boys Basketball	Hazelwood East	6:00 PM	Home
1/19/2010		Varsity Boys Basketball	Ft. Zumwalt South	6:00 PM	Home
1/20/2010		Varsity Boys Basketball	Clayton	6:00 PM	Home
1/22/2010		Varsity Boys Basketball	McCluer	6:30 PM	Away
1/25/2010	1/29/2010	Varsity Boys Basketball	Ft. Zum. No.	TBA	Away
2/5/2010		Varsity Boys Basketball	Riverview Gardens	7:00 PM	Away
2/9/2010		Varsity Boys Basketball	Ft. Zumwalt North	6:30 PM	Away
2/12/2010		Varsity Boys Basketball	Ritenour	6:00 PM	Home
2/18/2010		Varsity Boys Basketball	Hazelwood Central	6:00 PM	Away
2/19/2010		Varsity Boys Basketball	Whitfield	7:00 PM	Away
8/31/2009	9/4/2009	Varsity Boys Soccer	NORCO Var. Tourney	4:00 PM	TBA
9/14/2009		Varsity Boys Soccer	St.Charles West	4:00 PM	Home
9/16/2009		Varsity Boys Soccer	Hazelwood West	4:00 PM	Home
9/21/2009	9/25/2009	Varsity Boys Soccer	Wildcat Classic	TBA	Away
9/24/2009		Varsity Boys Soccer	McCluer	4:00 PM	Away
9/29/2009		Varsity Boys Soccer	Parkway Central	4:15 PM	Home
9/30/2009		Varsity Boys Soccer	Ritenour	4:00 PM	Away
10/5/2009		Varsity Boys Soccer	Kirkwood	4:15 PM	Home
10/8/2009		Varsity Boys Soccer	Ladue	4:00 PM	Away
10/9/2009	10/10/2009	Varsity Boys Soccer	Springfield Kickappo tourney	TBA	Away
10/12/2009		Varsity Boys Soccer	Parkway North	4:15 PM	Home
10/15/2009		Varsity Boys Soccer	Hazelwood Central	4:00 PM	Away
10/16/2009		Varsity Boys Soccer	Wentzville	4:15 PM	Away
10/19/2009		Varsity Boys Soccer	Lafayette	4:15 PM	Away
10/21/2009		Varsity Boys Soccer	Hazelwood East	4:00 PM	Home
10/23/2009		Varsity Boys Soccer	McCluer North	4:00 PM	Away
10/27/2009		Varsity Boys Soccer	Timberland	4:00 PM	Away
10/29/2009		Varsity Boys Soccer	Ft. Zumwalt North	6:00 PM	Away
9/4/2009		Varsity Boys Swimming	Francis Howell	4:00 PM	Home
9/8/2009		Varsity Boys Swimming	Timberland	4:00 PM	Home
9/9/2009		Varsity Boys Swimming	McCluer	4:00 PM	Away
9/14/2009		Varsity Boys Swimming	Ft. Zumwalt East	4:00 PM	Home
9/16/2009		Varsity Boys Swimming	Hazelwood West	4:00 PM	Home
9/21/2009		Varsity Boys Swimming	Ft. Zumwalt South	4:00 PM	Home
9/23/2009		Varsity Boys Swimming	McCluer North	4:00 PM	Away
9/25/2009		Varsity Boys Swimming	Clayton	4:00 PM	Away
9/30/2009		Varsity Boys Swimming	Ritenour	4:00 PM	Away
10/2/2009		Varsity Boys Swimming	Kirkwood	4:00 PM	Away

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